

CARTERET SCHOOL.  
Physical Training Class.

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# Annual Report of the Board of Education



Bloomfield, New Jersey  
1926

THE INDEPENDENT PRESS



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## REPORT OF SUPERINTENDENT

OFFICE OF SUPERINTENDENT OF SCHOOLS,

BLOOMFIELD, N. J., JUNE 30, 1926.

### *Board of Education:*

LADIES AND GENTLEMEN: The annual report of the Superintendent of Schools is herewith respectfully submitted:

### *Enrollment and Attendance.*

The enrollment for the year reached a total of 5,655, this being an increase of 226 over the enrollment of last year.

We could report a larger increase in attendance had not all the schools been closed two days in February on account of severe storms and Berkeley closed for about a week in the fall on account of lack of heat. Approximately 10,000 days of attendance were lost for these two reasons. However, the attendance reported for the year numbers 845,089½ days, this number being a slight gain over the attendance of last year.

The Evening School enrollment totaled 374 and the total attendance 10,400 evenings, both of these figures showing a slight decrease from the record made last year.

### *Additional Accommodations.*

During the year just closed one new building, the Franklin School, containing twelve classrooms and an eight room addition to the Berkeley School, have been completed and will be ready for use when school opens in September.

Nine classes have been organized for the new Franklin School and it is quite possible that we shall find it necessary to increase this number when school opens in the fall. The grades to be accommodated in the new building do not go beyond the primary classes for the initial organization. Only three classrooms will be left for further increases in the number of primary pupils and for the grammar grades that we shall have to provide room for, probably before the end of next year.

About eighty per cent. of the pupils which will make up the nine classes noted above will be drawn from the Brookside School, thus relieving the badly overcrowded condition that has existed in that institution for the past three years and removing the necessity of conducting part time classes.

The remaining twenty per cent. of pupils for the new building will be drawn from the Brookdale School thus making some



additional room for the new pupils who have entered that district in large numbers during the year. Every classroom is now in use and the building of new homes is going on at such a rapid rate that it became necessary for the Board to take steps to increase the pupil accommodations at once. A movement is already underway which will provide four additional rooms in the third story, which space was originally intended for an assembly room, but which cannot be used for that purpose now because of changes in the State building regulations. It is expected that this move will be followed, before the end of the coming school year, by another which will provide an addition containing eight classrooms and the construction of an auditorium and gymnasium combined.

In the Carteret district a recent count of new homes revealed a total of 120 ready for occupancy with thirty more being constructed. In addition, another development of large proportions is underway. With every room in the Carteret School at present occupied the necessity of another addition to that school at once becomes apparent and the action of the Board looking toward the accomplishment of this end fully justified.

Our High School registration shows an increase each year and with only one or two vacant rooms in that building, the necessity for providing increased accommodations there in the near future becomes very evident.

#### *Compulsory Education.*

The statistics given below cover the period from June 1, 1925, to June 1, 1926, with the exception of the omission of the month of June, 1926, from the list of visits to homes. They give an idea of the volume of work done by the Attendance Officer and indicate the care with which he performs his duties.

Age and Schooling Certificates issued	119
Age and Schooling Certificates issued (summer only)	6
Certificates of Dates of Birth issued	7
Legal Notices served	27
Court Cases	8

#### *Visits to Homes.*

1925	
Sept.	164
Oct.	214
Nov.	157
Dec.	103
1926	
Jan.	192
Feb.	172
Mar.	376
Apr.	255
May	297
	<hr/>
	1,930

#### *High School.*

The total number enrolled in this school shows an increase of *sixty-seven* pupils over the number enrolled last year. This increase may be due in part to the increased number of pupils attending the elementary schools and in part to the growing tendency among pupils of High School age to continue in school after the work of the elementary grades is completed. In passing we might observe that the increase has made an incrad on our classroom accommodations to the extent of two rooms thus hastening the time when the limit of our present accommodations for pupils will be reached. The graduates in the February class numbered forty-nine and in the June class sixty-seven, making a total of one hundred nine, the largest class ever graduated.

A spirit of earnestness has characterized the work of the teachers and a very large percentage of the pupils and good results have been accomplished. With an enrollment of over seven hundred pupils it is a foregone conclusion that we shall find among them varying degrees of mental capacity and that some pupils can accomplish a given amount of work much easier and more quickly than another pupil can accomplish the same amount. This feature of the situation gives us but little concern as long as we can lead each pupil to appreciate the advisability of using the ability with which he or she may be endowed to full capacity. If we can develop among the pupils of this school the desire to make the best possible use of the opportunities the school gives them to fit themselves for usefulness and service when school days are ended, we feel that our labors have not been in vain.





HIGH SCHOOL.  
Scene from Senior Play.

In order to provide recreation, develop a spirit of co-operation and a sense of social values various activities such as athletics, clubs and social hours are fostered and encouraged after the school day is ended. Club and group visits are encouraged to various centers of interest such as the Museum of Natural History, New York Times, New York Stock Exchange, The Federal Reserve Bank, and other institutions, the type of institution visited usually being determined by the controlling interest of the group or club making the visitation. Some of these clubs have been in existence for several years.

During the past year a Mathematics Club, a History Club and a Boys' Glee Club have been organized and some very worthwhile results accomplished. The Latin Club, the oldest club in the school, secured some relics which correlate nicely with the classroom work in Latin and which date back several centuries.

We realize that the boys and girls of to-day are living in an environment differing greatly from that of a century ago and that one of our chief aims should be to fit these young people for the best possible participation in a state of civilization which is highly complex and which presents problems of a grave and serious nature.

In order to assist in placing each pupil as he enters the life beyond the High School in the niche he or she will fit the best, we are conducting a course in Vocational Counseling which is briefly described by the teacher in charge as follows:

"In the school year of 1924-1925 Bloomfield High School inaugurated a simple system of vocational counseling, that is, of advising individual students along lines of their life work. Entering students, except those already started upon commercial training, are given an informational course in occupations. Every student at the outset of each term plans his schedule with his home room teacher. The XIIB students spend several months of study on a final decision, having conferences with the vocational counselor, who guides them to information of all kinds. The culmination of this study is the writing of a long theme for English on some one vocation which seems suitable to the individual student.

"While the counseling work is still young, we are already witnessing some favorable results, of which a few may be enumerated: increased seriousness of purpose on the part of many students, more care in selecting courses, as well as in selecting schools and colleges to attend after graduation from High School, a larger number of contacts with employers and resulting placements of graduates, and perhaps most pleasing of all, the apparent appreciation felt by the students for the individual guidance."



### Park School.

When the Park School was organized in 1913, it was the intention of the Board of Education to assemble the seventh and eighth grade classes from all the schools in that building. With a total enrollment of approximately 3,000 pupils at that time it was quite possible to put this plan in operation. In the meantime there has been an increase in our school population of over eighty per cent. with a corresponding increase in the number of seventh and eighth grade pupils, thus making it impossible to accommodate all the pupils of these two grades in this building. During the year just closed, we have been able to accommodate all the eighth grade pupils and three seventh grade classes at Park, thus leaving seven seventh grade classes to be taken care of in the other schools. Attention is called to this condition because one of the original purposes of organizing this school; viz., the formation of a two year Junior High School, is necessarily being neglected.

The regular academic work of this school has been carried on with the usual care and, in the main, satisfactory results achieved. Ability to report this accomplishment is due to the interest and painstaking efforts of teachers coupled with a good response on the part of a large majority of the pupils.

The following table indicates that the pupils of this school are holding their own nicely. This table shows the results attained in the State examinations required by law by one of our eighth grade graduating classes as compared with the results attained in the cities, the rural districts and these two groups combined, the combination representing the entire State.

PERCENTAGE OF PUPILS RECEIVING 90 OR OVER.

	State.	Cities.	Country districts.	Bloomfield.
Arithmetic .....	.324	.319	.328	.564
Writing .....	.183	.182	.189	.054
Spelling .....	.267	.394	.321	.561
English .....	.102	.103	.101	.207
History .....	.198	.180	.216	.079
Geography .....	.115	.108	.121	.216
Hygiene ....	.376	.386	.366	.220

PERCENTAGE OF PUPILS RECEIVING 70 TO 89.

	State.	Cities.	Country districts.	Bloomfield.
Arithmetic .....	.465	.457	.473	.380
Writing .....	.728	.721	.736	.939
Spelling .....	.515	.490	.540	.384
English .....	.672	.679	.665	.713
History .....	.576	.567	.585	.701
Geography .....	.599	.576	.624	.656
Hygiene .....	.560	.549	.572	.773

PERCENTAGE OF PUPILS RECEIVING 69 OR LESS.

	State.	Cities.	Country districts.	Bloomfield.
Arithmetic .....	.211	.224	.199	.055
Writing .....	.086	.097	.075	.006
Spelling .....	.128	.116	.139	.054
English .....	.226	.218	.234	.099
History .....	.286	.253	.199	.224
Geography .....	.286	.316	.255	.128
Hygiene ....	.064	.065	.128	.006

A large percentage of the pupils completing the work of this school continues to enter the High School. From the class graduating in February ninety-two per cent. entered the High School and nearly as large a percentage of the June class expects to enter in September.

In addition to the regular classroom work other activities are carried on from time to time, such as athletics and contests of various kinds. Boys and girls of the age attending this school are usually full of life and very active. They welcome the opportunity to indulge in games and the games in turn being conducted under the supervision of a teacher give a splendid opportunity for development of the spirit of fair play and the development of team work, thus laying a foundation for the production of types of character much needed in this day and generation.

Our endeavors to cultivate habits of thrift in this school have been given a strong impetus by the installation of a new banking system. This installation was made by the Bloomfield Savings Institution late in the winter and during the few months interven-



ing sixty-two per cent. of the children have become depositors in the bank. Comparing this percentage with that of the depositors obtained in the schools of one or two other municipalities, we find that we are holding our own very nicely.

### *Elementary Schools.*

It is true that many changes have come in the home environment of our school children in the last decade and this statement is more strikingly true when we extend the time to cover the last two decades. The population of our country is becoming more and more an urban population, with a consequent change in social conditions. People who were separated by days of transportation can now get together in as many hours. The telephone and other means of communication bring the extremes of our country together for conversation. With these changes naturally comes the necessity of making adjustments in our educational plans and procedures. Courses of Study are being revised and much stress being laid on the social activities with which the children come in contact. We cannot well lose sight of the fact, though, that the great, if not the greatest acquisition the child makes from his elementary school days, is the acquiring of the tools he must use in his educational development later on. If he cannot read with intelligence, for example, he cannot readily acquire the information to be obtained from the printed page. Of all the work he does in his first few years in school the development of a proper reading ability is the most important. In order to communicate with others by letter he must learn to write legibly, to spell correctly, and to use language properly. His number work must be accurate and advanced far enough to enable him to barter and trade with his fellow man without being cheated. He must acquaint himself with the elementary laws of health and know how to practice them so that he will be able to take proper care of his body. He must know something of his forebears, of conditions as they existed in the many decades gone by and their influence on the development of the civilization of which he finds himself a part. He must also be acquainted with the world as a whole, its physical divisions and the great political divisions into which the lands of the world are divided.

Education in the past has busied itself with imparting to the child facts concerning all these fields of endeavor and knowledge and leading him through a study of the information at his disposal to fit himself to lead a life of usefulness and service to the society of which he is a part. In the main our educational objectives are still much the same, but we find them influenced more or less by

the changes in environment, etc., each decade brings with it. As environment is ever changing, our educational objectives must be modified from time to time and consequent changes made in our Course of Study.

We believe that the supervisors, principals and teachers who are responsible for teaching the children that which is outlined in the course of study, should have a part in determining what should be taught. For this reason it has always been our practice to organize the work of revision of the courses in such a way that all who teach may participate in the revision. Another revision of our Course of Study being desirable, committees of teachers headed by principals have been appointed to work in conjunction with the supervisors and the Superintendent in bringing this instrument up to date.

Reports from principals indicate that the work of the year has been carried on in a satisfactory manner and results with which we may well be pleased achieved. Various causes have contributed towards bringing about the results attained, the fine attitude of the teachers being a very important factor which in turn was supplemented by a good response from most of the pupils.

In addition to the regular school work, outside activities such as athletics, orchestras and clubs of different kinds are carried on in each school. At Christmas time the Service Club of one of the schools visited the Home for the Aged and dispensed Christmas spirit and good cheer.

During the spring a program of Physical Training activities was given in another school. Each number of the program was well rendered and witnessed by about five hundred spectators. A small admission was charged and the proceeds formed the nucleus of a fund for purchasing a moving picture outfit.

In another school an exhibit of copies of about two hundred famous paintings was held, a small entrance fee being charged. A nice sum of money was thus realized which was spent in purchasing pictures to be displayed in the various classrooms.

From many schools groups of pupils visited some of the factories, the banks, the fire houses and other institutions. In each case they were most courteously received and given much helpful information.

The baseball league made up of a team from each elementary school was the source of much interest for large numbers of the children of these schools, both boys and girls being interested. Every effort is made to inculcate the highest ideals of sportsmanship, the spirit of fair play and the square deal being kept always in the foreground. The value of team work, so essential in solv-





BERKELEY SCHOOL.  
Class Room in New Addition.

ing civic and other problems in later life is learned and groups of boys and girls from different sections of the town learn to mingle in peace and harmony, a necessary accomplishment always when the adult age is reached.

#### *Use of Intelligence Tests in Grading.*

To assist in determining certain factors which arise in connection with placing children in the proper grades, the intelligence tests have been quite freely used. However, conclusions are never based solely on what these tests indicate, but other factors such as health, chronological age and the teacher's judgment of the ability of the child are always taken into consideration and given at least equal weight before a conclusion is drawn.

The following paragraphs quoted from reports submitted by the principals bear out the above statement and give a comprehensive view of the use of these tests in our schools and our methods of grading and promoting:

"During November of this School Year all the pupils in the two highest Kindergartens were given the Pintner-Cunningham Primary Mental Test. The results of these were combined with the teachers' judgments. On the basis of these figures the two classes were reorganized. Two pupils were promoted to the 1B grade. Three pupils were advanced to the highest Kindergarten class. Other changes were made within the groups. At the end of the term all of the pupils who were advanced were promoted from the grade in which they had been placed.

"During the month of February all the pupils of the two lowest Kindergartens were tested. These results were combined with the teachers' judgments and a reorganization was made on the basis of these figures. Two pupils were advanced to the highest classes in the Kindergarten. Of the remainder, two classes were formed. The reorganization was not entirely based on the results of the tests. Other considerations were taken into account, such as health, chronological age, etc. At the time of this report the indications are that the reorganization was for the best.

"We have found the grading during the past year very interesting, and, we feel very helpful to both pupils and teachers. Where grades are large enough, we have placed together the pupils mentally stronger. This makes for greater matching of skills for the brighter pupils and helps the teacher to work to better advantage with the slower pupils. We have done but little work with rapid moving classes this year, feeling it is advantageous to have such classes only every third or fourth year. We have.



had a small division of eight or ten pupils who did the 1A and 2B work in one term. The tutoring of small groups of children, about five pupils in a group, has been a great help to quite a large number of our younger children. This tutoring has been done by teachers who have had shorter hours of actual teaching, or, by teachers of half-day classes.

"The 'Detroit First Grade Intelligence Test' proved to be a great help in determining who should be admitted to grade 1B, for some pupils had never been in school before while others had spent considerable time in kindergarten. The passing mark was, of course, taken as a gauge, but in some cases was not adhered to strictly, and a few pupils were permitted to advance who were a little below the technical mark. Almost without exception, the work of the pupils has agreed with the results of the tests. Those who tested up to the mark have proved themselves to have been ready, while those whom the testing showed doubtful, have proved to be doubtful.

"The results of the Otis' Tests of Mental Ability for intermediate grades showed plainly why a considerable number of our present 7B grade could not be expected to complete the grade in one term.

"In comparing the Illinois Test given in 1921 with that of 1925, we can show the following:

"An increase in 1925 in Intelligence Age in each grade, ranging up to a 2 year increase.

"The Intelligence Quotients and Achievement Quotients remain practically constant, there being a slight variation both ways.

"The Chronological Ages have been reduced about one-half year in each grade."

#### *Evening School.*

The registration for the year in the Evening School reached a total of 374. Of this number 197 were males and 177 females. Six of these pupils were recorded present every evening the school was in session.

The number enrolled in the classes for foreign born pupils showed a decrease of twenty-five per cent. Restricted immigration undoubtedly accounts in part, at least, for this decrease. The first papers taken out by members of these classes reached a total of sixteen.

The class for lip reading was discontinued because of the very small number of applicants interested in this work.

A departure was made in conducting the work of the Commercial classes. An arrangement was worked out by the princi-

pal and the commercial teachers whereby the two hours were divided into three periods of forty minutes each. This plan enabled the teachers to make a closer grading of the pupils and gave time for a study period each night which proved to be a very helpful factor and enabled the classes to accomplish more work than usual.

It should probably be noted that a majority of the classes in the Evening School are made up of pupils who have made varying degrees of progress in the classes they attended prior to entering the night school. In the room where mathematics are taught some pupils will be found doing rudimentary work in arithmetic, some working at algebra, some at geometry and now and then one or two pupils working at trigonometry. In this, and all other classes, we aim to give each pupil just the work he or she may desire to do in order to advance themselves in the field of learning.

In the mechanical drawing classes may be found boys who are given instruction in the rudiments of drawing and others drawing plans for homes or bungalows.

A very large majority of the pupils of this school come with a very definite purpose in mind and do good work because of their desire to accomplish this purpose.

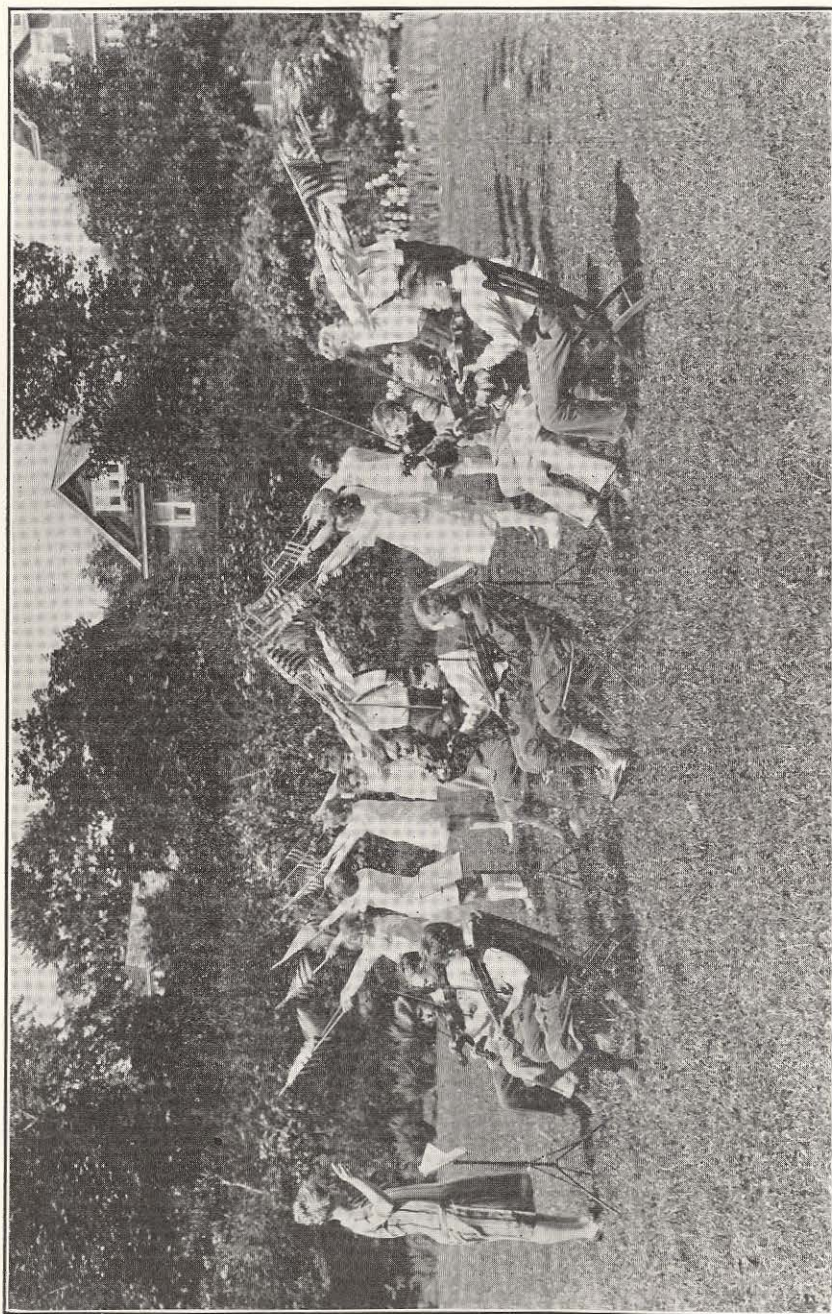
#### *Summer School.*

The 1925 summer session of the Bloomfield Public Schools began June 29th and lasted thirty days. In the Park School 105 pupils of the grammar grades were in attendance and in the High School 69 pupils were in attendance.

The principal aim of the Summer School is to help pupils remove conditions and failures received during the regular school year in any two major subjects, and incidentally to teach pupils how to study efficiently. The immediate results of this incidental aim cannot well be determined with accuracy, but the accomplishment of the principal aim can be measured on a percentage basis. Ninety-two per cent. of the grammar school pupils and ninety-six per cent. of the high school pupils were able to advance their standing in their regular grades by having attended the summer session.

The business like attitude of those attending both schools was particularly noticeable, as every individual had a definite purpose in being there and strove to fulfill it. The groups being small, and the instruction largely individual, a personal contact between teacher and pupil was established which made possible the above results.





BROOKSIDE SCHOOL.  
Memorial Day. Place Drill with School Orchestra. May 30, 1918.

### *Drawing, Manual Training and Household Arts.*

Information regarding the work of these departments came to the Superintendent in the form of notes from the different supervisors or directors. These notes modified more or less follow:

Progress in the study of art throughout our schools the past year is shown in the increased interest taken by the upper grades and High School pupils in the desire to get some knowledge of art principles and some practice in good taste which are directly applicable to their daily lives. Costume, home-furnishing, dye painting, batik, block printing, book-binding, basketry and other methods of applied design have thus claimed their various interests and many such projects have been successfully carried out.

There has been an increasing registration in the optional drawing classes and interest in freehand drawing has grown as the need for it in almost any line of work taken up is realized more and more by the pupils. Some very good window sketches have been made and also some clever cartoons for the school annuals.

The pupils have been very willing to co-operate by working overtime on posters for community events, the annual report cover and menu and place cards for school affairs. Members of the Boy Scouts have found real help in the drawing department with construction and lettering problems which have increased their standing as scouts.

As a result of Mr. Lorado Taft's lecture in the winter several pupils have worked out at home some very interesting and successful problems in modeling and soap-carving. We have four pupils who are going to take up the study of some phase of art for their life work.

In the fifth, sixth and seventh grades the shop work has been along lines much the same as last year. In some of the classes taborets, window boxes, etc., were made for the class rooms.

A course of "Job Sheets" has been introduced in the Eight A grade and the High School classes. In this course each boy, in addition to the particular job in which he is interested is required to do a specified number of jobs covering certain types of work each term. These jobs include making various joints, sharpening of tools, repairing locks, faucets, drains, bells, lights, etc., setting hinges, hanging doors, glazing and soldering. In the High School a Utility or Maintenance Class was organized to take care of machinery and do repair work in the shop.

Some work done for the Board of Education included: 1 set screens, 2 lunch cabinets, 1 show case, 1 medicine cabinet, 4 fern



stands, 5 taborets, 2 bulletin boards, 4 file boxes, 2 pictures framed and one set Patty Hill Blocks made. Also 2 signs were made and 1 poster framed for the Police Department; 2 costumers, caroms, blocks, etc., made for the Community House.

A growing interest was shown in Architectural Drawing. Several attractive houses were designed and specifications drafted.

In the sewing classes the girls in all grades now pay for the cloth used, the thread, needles, pins, etc., being furnished without extra charge. As a result, the girls take better care of their work and are more interested in doing it well.

A large number of the 7A girls not being located in the Park School where they could have cooking lessons, made dresses for themselves. These dresses were cut from the same pattern, but the girls used their own ideas as to trimmings. The average cost was sixty-five cents per dress exclusive of the trimming.

The average cost of the dresses made by the girls in the 8A graduating classes was \$2.35 including the silk ties and trimmings.

The cooking classes in the High School have increased in number. Last year there was one first term class and this year we have had three such classes. The number of second term classes taking cooking has increased from one to two.

The third or fourth term cooking classes have served the Roman Banquet for the Latin Club for four years. This is not a part of the regular work, but is done voluntarily.

#### *Physical Training.*

The work of the year has been carried on as indicated in the new outlines prepared by the Supervisor in charge of this work in the elementary grades and excellent results obtained. A fine spirit of co-operation on the part of the principals and class room teachers is reported by the Supervisor and has been of great assistance to her. The pupils have been interested and responsive to a gratifying degree.

Many activities outside the regular class room work have been encouraged and developed. A basketball league and a baseball league made up of teams from the elementary school have been carried on successfully.

In conjunction with the Director of the Community House, the Supervisor has conducted marble, jack-stone and hop-sotch tournaments which have aroused a great deal of enthusiasm among the pupils, have developed an interest in outdoor sports and given an opportunity for the development of a proper appreciation of fair play and the application of the Golden Rule.

Volley balls and nets have been supplied each school and the game learned sufficiently to plan for a tournament to be carried on after school opens in the fall.

The Supervisor has worked faithfully to accomplish the results noted above.

#### *Health and Nutrition Work.*

It is gratifying to note that the report of the workers in this department, which follows and which is quoted in full, indicates that the work done in previous years is beginning to bear fruit. In 1925 the percentage of pupils reported under weight was 23.5 and this year the percentage drops to 17.6. This indicates that a reasonable number of the pupils treated last year have remained in the normal weight class.

Nutrition classes were held during the year in Brookside, Fairview and Watsessing Schools, fifty children being enrolled. For the first time since the classes have been held every child made at least the expected gain in weight, one gain being seven hundred and eleven per cent. of the expected gain. Certificates were awarded to a number of these children indicating that they had attained the required standard of health and weight for their height. Teachers frequently reported a decided improvement in their class room work. Undoubtedly better physical conditions make for keener mentality.

While there had been increased interest among the parents who attended these classes last year, the interest was even greater this year and was a constant stimulant to the nutrition worker. More and more parents realize that health is one's greatest asset and that if this can be acquired in childhood the liabilities in after years will be few—

	September 1925	February 1926
Total number weighed .....	3812	3628
Total number underweight .....	898	639
Total per cent. underweight .....	23.5	17.6

#### *Elementary Agriculture.*

With the closing of school in June the work of this department will come to an end. The service rendered has been a unique one and will undoubtedly be missed by many. This work has been carried on in an unpretentious way, but it has had many ramifications. The work in the schools naturally reached only the boys and girls, but it taught many of them to love nature and how best to make use of what nature provides. A taste for



gardening, lawn beautifying and chicken raising has been developed among the young people that has produced many practical results. Free advice has been given to many adults regarding the planting and care of lawns, pruning and spraying trees and trimming bushes and shrubs. This work was not confined to any particular section, but covered the entire town.

#### *Music.*

The work of developing appreciation of good music begun last year has been continued and extended. Records containing nearly one hundred standard compositions are now available for use in the classrooms. These records are played for the children, the names of the compositions and the composers being given at the same time. Later on, the same records are again played and the children tested to see if they recognize the music and the composers. Occasionally a contest between classes is arranged, it being found that competition lends zest to the work.

The orchestras in the elementary schools have worked hard and have achieved success.

The High School orchestra under the leadership of the Supervisor of Music has increased in size and in the variety of instruments used. Earnest work has been done by most of the members and the quality of the music rendered by this organization reflects no small amount of credit on all concerned.

A professional band leader was engaged to take charge of the Boys' High School Band. He secured the co-operation of the boys and produced very satisfactory results.

#### *Opportunity School.*

By moving in the new building in the spring of 1925, we were enabled to get settled and do considerable in the way of grading classes and making preparations for the work which began last September.

We find the new building well adapted to the work of these pupils. We feel that the quality of the work done is steadily improving and fully justifies the expense incurred in establishing the new school.

A report on the work of the year sent in by the principal outlines somewhat in detail the outstanding results obtained and although not quoted in full the major part of it follows:

"One of the most important achievements has been to inculcate in the minds of the pupils, new attitudes toward their group activities and toward their school life. Habitual truants have become regular in attendance. Chronic fighters and trouble



CENTER SCHOOL.  
Garden Scene from Dutch Project.



makers have become peaceful. Pupils who were failures in their school work, have been replaced in the grades and according to the latest reports were successful in their studies. Two pupils who were formerly in the special class entered the High School in February. This rebuilding of character is one of the most important phases of our work.

"Our scholastic program has included all of the subjects taught in the graded schools with special attention given to reading, arithmetic and spelling. The progress in these subjects was measured by means of standardized achievement tests which showed the following results: Average progress of the school during the first five months of the year, arithmetic 6.7 months; reading, 4.0 months, and spelling, 3.7 months. The progress in the graded schools should be five months, so you see, the progress of the children here is quite close to normal, being above in arithmetic and a little lower in reading and spelling. Remedial work in reading in the lowest group has shown some fine results. Some former non-readers are making great improvement and actually reading sentences.

"The work in industrial arts has been conducted along the usual lines including sewing, knitting, crocheting, embroidering, basketry, clay-modeling, weaving, chair caning, wood-working and brush making. Among the things made in the shop were window boxes, taborets, a small bureau, etc. Our aim is to make the boys handy around the home by developing the ability to make and repair articles of furniture.

"Home making has received a great deal of attention in the girls' classes.

"The domestic science classes have prepared lunches for the entire school during the year. The cooking lessons were quite comprehensive as the girls learned to prepare and serve ten varieties of sandwiches, four kinds of muffins, six different kinds of salads, cakes, soups, five kinds of cookies and eight varieties of cooked meats. There were served an average of thirty lunches each day. These lunches are served at cost.

"This training was the most practical kind, cleanliness and wholesomeness of food being emphasized.

"One of the most fruitful agencies in teaching the boys to work together in a group was the games and sports where teamwork was found necessary to win. The basketball cup was won by the seventh grade boys. Clean sport, fair and square playing was the motto. The boys who spend their spare time in some wholesome sport are less likely to get in trouble than the boys who spend much of their time in idleness."

### *Professional Improvement.*

In the addition to the professional reading done the records show that University and extension work of some sort has been carried on by a goodly number of our teachers. With these records before us we feel that they are keeping in touch with the trend of educational affairs and that they are keeping themselves well fitted to look after the education of our boys and girls.

The work done along this line is absolutely voluntary, not a single teacher being required to take courses or do professional reading. It is felt that work of this nature has but little value when compulsion is a factor.

As in other years periodicals and books on education have been placed at the disposal of all teachers. The use made of them is indicated in the following table:

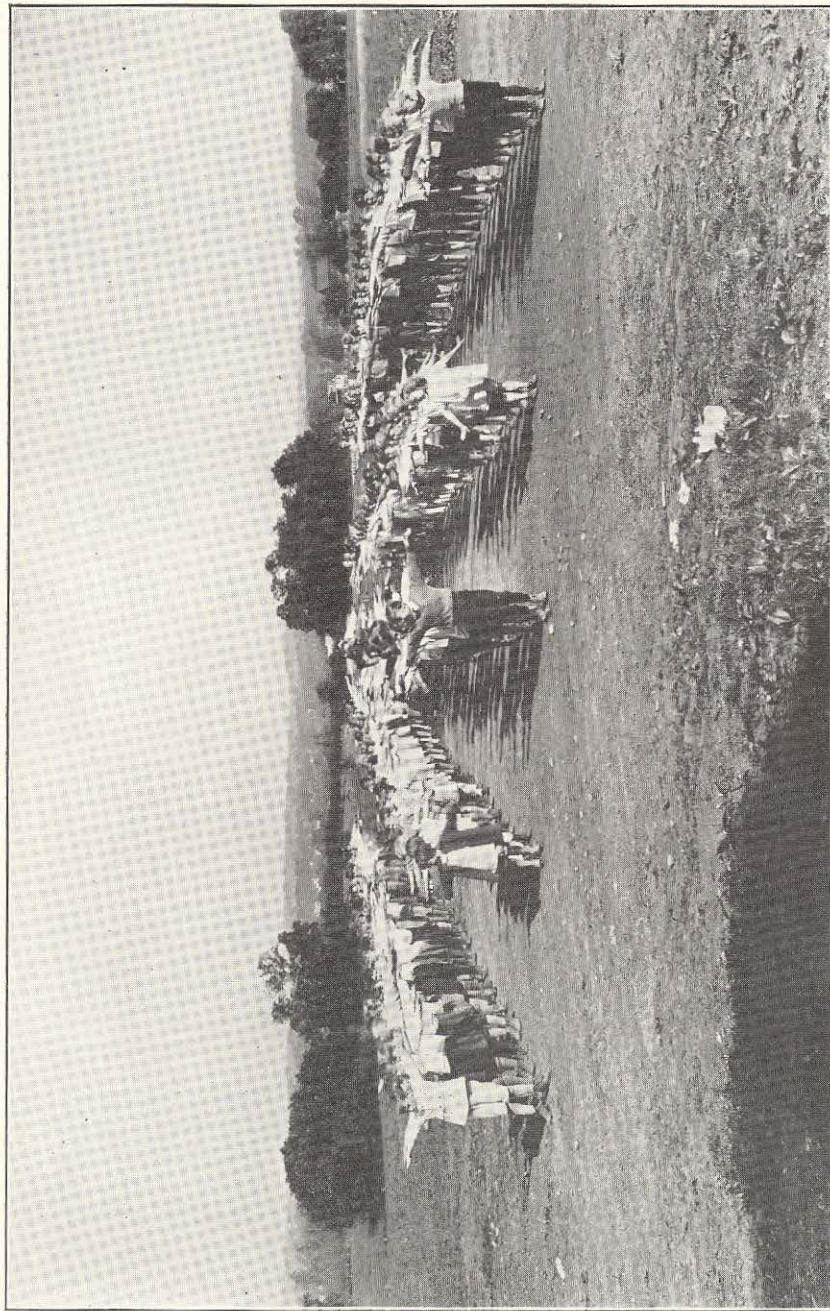
School	No. teachers including principal	No. books read 1925-1926	No. periodicals read 1925-1926	No. teachers taking university or extension work
No. 1 High	34	138	50	7
No. 2 Berkeley	19	72	33	2
No. 3 Brookside	26	90	23	4
No. 4 Center	14	85	35	5
No. 5 Brookdale	8	40	15	---
No. 6 Carteret	15	44	20	3
No. 7 Fairview	19	56	26	2
No. 8 Watsessing	19	68	24	2
No. 9 Park	15	56	15	5
No. 10 Liberty	7	59	---	2
Teachers not included above	15	81	35	3
Totals	191	789	276	35

### *Thrift.*

The report of the Bloomfield Savings Institution, the bank in charge of our School Savings work follows. It explains briefly but clearly the progress made. The importance of this work is indicated by the total savings for the year of \$17,273.91.

"The school year just closing marks the seventh year of School Savings in the schools of Bloomfield.





BROOKDALE SCHOOL.  
Calisthenic Drill.

"With the development of the town and the increased population, particularly during the last two years, we cannot wonder that the school savings has increased and, beyond the mere fact of increase in the amount deposited by the pupils in the banks, it has brought the parents into closer contact with the Institutions of the town and the facilities offered by these Institutions. More and more have the parents of the pupils become interested in saving money because their children have school savings books which bring the idea of saving money right into the homes.

"The new-comers in our town with children in the schools cannot fail to see that Bloomfield is a progressive place and a great deal of favorable comment has been voiced regarding School Savings.

"Attention should be called to the fact that Park School which, in the School Savings work is classed as a Junior High School, installed their school bank this year and while it was not installed until March, \$1,000 has been saved in that school.

"Another important item is the fact that fewer withdrawals have been made by the pupils than ever before. They seem to be saving for some particular purpose and not merely saving to spend foolishly.

"The High School Bank forged ahead again this year for the second year of its existence.

"Bankers in other towns have become very much interested in the school savings in Bloomfield and the bank that has this work under its supervision has had inquiries during the past year from four other cities larger than our own town regarding the methods employed here.

"Years ago a bank was regarded by children much as a mausoleum, but to-day children of the schools of Bloomfield know that they can find a welcome in any of the banks in town and their problems receive as much consideration as those of the grown-ups.

"In the future this means much for the pupils for they can enter a bank with the assurance that they know something of its workings and the practice they have received in banking during their school days will stand them in good stead."



*School Savings Statement, 1925-1926.*

School	No.	Total Amount Saved	Amount Saved Per Pupil
High	1	\$5,723.09	\$7.89
Berkeley	2	2,082.75	2.72
Brookside	3	2,209.78	2.46
Centre	4	782.05	1.59
Brookdale	5	270.13	1.09
Carteret	6	1,671.50	3.53
Fairview	7	1,471.90	2.48
*Watsessing	8	332.89	.47
Park	9	1,050.98	2.52
Opportunity	10	157.03	1.86
Saved 1923		\$ 6,479.93	
" 1924		8,688.89	
" 1925		12,641.70	
" 1926		17,273.91	

\*In addition to the amount saved in Watsessing School the children saved \$1,521.81 in a Vacation Saving Project. This amount is included in the above \$17,273.91, amount saved in 1926.

*Co-operation of Free Public Library.*

It is fortunate for the schools that the Public Library commands the service of a librarian who is a specialist in the selection and use of children's books. She has given freely of her time to the schools, one of the results attained being a broader interest in reading on the part of the children.

Loans of selected books from the Public Library have been made to all the schools except one that could not make use of a loan on account of building activities. This fine co-operation is duly appreciated by all concerned.

*Teachers' Room in the Community House.*

It may not be generally known that the teachers have been assigned a room in the Community House to be used as a club room. This room has been provided with suitable and comfortable furniture by the teachers and as time goes on it is being used more and more for social gatherings of various kinds. It is especially appreciated by the teachers who are boarding here during

the school year, as a place where they can take their friends and have suitable facilities for entertaining them, the kitchen facilities of the Community House being always at their disposal.

Through the efforts of the Home and School Council a power driven sewing machine has been installed for the use of the teachers desiring to sew. This innovation has proved itself a great convenience.

*Athletics.*

Reference has already been made to the most of the outstanding features of the work done in athletics in the elementary grades under the head of physical training. It might be of interest to note, though, that on Saturday mornings during the football season the football field was thrown open to the boys of the seventh and eighth grades and an instructor employed to teach the boys the game of football. Likewise, during the basketball season the High School gymnasium was made available to the boys of the same grades during half the morning and to the girls of these grades the other half of the morning, an instructor being employed in each case to teach the elements of the game of basketball.

*High School Athletics.*

The ideas in the following paragraphs regarding the athletic work in the High School were supplied by the High School Coach.

"Athletics in the Bloomfield High School during the school year of 1925-1926 were on the same high plane as in former years as far as success of the teams was concerned, the moral and scholastic standing required of the players, the sportsmanship maintained and the wonderful town pride which was exhibited by the people of Bloomfield in supporting their high school teams.

"The football team was ranked fourth by the State Athletic Association of New Jersey out of over one hundred thirty high school teams. It won eight games, lost two and tied one.

"The basketball team was fairly successful, winning a good percentage of its games and breaking even with Glen Ridge in the big games of the season.

"The baseball team had a good season, although perhaps not quite as successful as those of the preceding two years when one team lost only one game and last year's team lost two games.

"It may not be generally known, but it is interesting to note that the Bloomfield High School Athletic Association has already spent over \$3,000 on the School Athletic Field out of its own



funds, \$500 on gymnasium bleachers in the High School and over \$700 to furnish athletic equipment to the elementary schools of the town to encourage and help the younger fellows."

#### *Home and School Council.*

This organization is made up of representatives from the Home and School Associations and practically every other civic organization of the Town. Meetings are held every month at which time many matters of interest to the schools are discussed.

One of the important outcomes of these meetings and discussions during the year has been the organization of a "College Benefit Fund." This fund will be perpetual in nature and will be used to assist in financing the college education of boys and girls graduating from the High School who need such assistance. The money is to be loaned without any interest charge to candidates needing help and returned as soon as convenient, for the use of others. About eight hundred dollars have already been contributed.

#### *Home and School Associations.*

The work done by these organizations has been of a practical nature each objective set up for accomplishment being determined by its value to the school in whose interest it was carried on.

Meetings have been held each month and various school activities discussed and promoted.

Among other things, the association connected with the Center School inaugurated a "Book Contest" in grades 4B to 7B inclusive, the object being to encourage worthwhile reading. In carrying out this work much assistance was given by the Free Public Library. A great deal of interest was aroused and much reading done outside of school, but under the direction of a teacher. Two prizes were awarded: one to the girl and one to the boy reading the largest number of books.

An outstanding event conducted by the Association of the Fairview School was the "Home-coming Day" which aroused a great deal of interest and enthusiasm. This affair was conducted along the lines of a school fair and netted a nice sum of money, which was later invested in a moving picture outfit and presented to the school.

During the month of October, the association of the Berkeley School held a meeting at which some of the town officials and the Superintendent of Schools were invited to be present and discuss various features of the work connected with the schools. Financing education was discussed at some length by the Mayor.

the work of the Board of Education by the President of the Board, the relation of the Police Department to the schools by a member of the Town Council and the timely topic, "The Making of a Course of Study" by the Superintendent of Schools. These brief reviews of these meetings indicate the practical nature of the work carried on but the value which comes from the social intercourse made possible each time a meeting is held should not be overlooked. The parents of the children become better acquainted and the parents meet the teachers and have an opportunity to discuss with them the various phases of the school work.

#### *Medical Inspection.*

The individual inspection of each child, as required by law, started in September and ended in January, all the children in the schools having been examined.

Children found with diseased or enlarged tonsils and adenoids were referred to their family physician. Children that could not go to a private physician were taken to clinics by the nurses and advised what to have done. Many home visits for conference with parents were made.

All children examined and those who needed dental care were referred to their own dentist or taken to the school dental clinic.

Children whose eyes and ears needed attention were given notes to parents and if not taken care of, in due course of time visits were made to their homes and advice given. After a month, if nothing had been done another visit was made. Arrangements were made for families not able to buy glasses or pay for treatments for the children.

Children's heads were examined upon the opening of school and kept up all year. Those with unclean heads were reported to the nurse's office twice a week and re-examined until the unclean condition was remedied. Home visits were made and families advised how to take care of heads. Talks on "how to be clean" were also given the children.

When children are found in school, not feeling well, they are sent to the nurse's office, temperatures taken and an examination made. A child with a temperature, rash or sore throat, is sent home and the parents advised to have the family physician.

Measles have been the heaviest contagious disease this year, but in comparison with neighboring towns we have not had so many cases.





FAIRVIEW SCHOOL.  
Scene from Home and School Association Fair.

We are as prompt as possible in giving first aid to the injured after which the case is turned over to the family doctor. A detailed statement of the work done appears elsewhere.

### *Dental Clinic.*

The dental clinic opened February, 1925, and is located in the Opportunity School. It is opened on Monday, Wednesday and Friday from 9:00 to 12:00 A. M.

The finances of the clinic are taken care of as follows:

Children are investigated and those found able to pay are charged a small sum in accordance with the amount of work done. For those who cannot pay the work is done free of charge.

From the sums collected the clinic supports itself; that is, materials are bought, towels are rented and such incidentals taken care of.

It should be noticed in passing that the salary of the dentist in charge of this work is paid by the Anti-Tuberculosis Committee of the League for Friendly Service which raises the money for this work through the sale of Christmas seals.

### *Resume of Work Done September, 1925 to June, 1926.*

Visits made to clinic by pupils .....	461
New children examined .....	108
Teeth cleaned .....	47
Extractions .....	81
Cement .....	72
Amalgam .....	114
Gutta Percha .....	36
Medical Treatments .....	113
Silver Nitrate precipitated with Eugonol .....	84
Dentalome .....	9
Iodine .....	17
Special treatments .....	11



### *Fire Drills.*

The following letter from the Chief of the Fire Department constitutes our report on fire drills:

Mr. George Morris,  
Superintendent of Schools,  
Bloomfield, N. J.

Dear Sir:

I am sending you a report of the result of fire drills held in the schools which I visited during fire prevention week. I also desire to inform you of the splendid way in which the children responded to the fire drills:

Schools	Time to Empty Schools			
High School	2	minutes,	10	seconds
Park Grammar	2	"		
Fairview	2	"	10	"
Carteret	2	"	20	"
Watsessing	3	"	40	"
Brookdale	1	"	15	"
Opportunity			50	"
Brookside	2	"	30	"
Center	1	"	30	"

No drill at Berkeley School on account of repairs to building.

Yours very truly,

GEORGE E. KOEBER,

Chief of Fire Dept.

### *Chronicles of America.*

The Woman's Club of Bloomfield has made it possible for the boys and girls of our schools to see the set of films known as the *Chronicles of America*. The pictures shown portrayed events of important historical significance and correlated nicely with the work done in the history classes. The extent to which the pupils profited from seeing these pictures is hard to estimate, but there is no question but that it was a well worth while movement.

A small admission fee was charged for seeing the pictures, but the net proceeds, over \$300, were contributed to the College Benefit Fund spoken of elsewhere in this report.

Our thanks and the appreciation of the children are herewith tendered to the Woman's Club.

### *Gifts and Prizes.*

The following gifts should be noted and our thanks expressed to the donors:

A gold medal from the Newark Alumni of the Rensselaer Polytechnic Institute, Troy, N. Y., awarded to the male member of the June graduating class attaining the highest average in mathematics and science combined.

Two prizes from the High School Latin Club to the members of the graduating classes making the best record in Latin during the High School course.

Two cash prizes from the Alumni of the Bloomfield High School to the members of the graduating classes making the best general school record during the High School course.

Two cash prizes from the High School Chemistry Club to the members of the graduating classes making the best record in chemistry during the High School course.

Two cash prizes from the High School Commercial Club to the members of the graduating classes making the best record in commercial subjects during the High School course.

Two cash prizes from the High School French Club to the members of the graduating classes making the best record in the three year French course.

Two cash prizes from the High School History Club to the members of the graduating classes making the best record in history for three years.

The Edward Koch Memorial Prize for the best record in stenography and typewriting.

Two cash prizes from the Euclean Fund to the members of the graduating classes making the best record in English during the High School course.

A gold medal from the Kiwanis Club of Bloomfield to the pupil in the High School graduating class attaining the highest record.

A gold medal from the Newark Institute of Arts and Sciences to the Commercial student who has made the highest average in the Senior year in all commercial subjects.

Two silk flags from the Junior Order of American Mechanics to the members of the graduating classes making the best records in the subject "Problems of American Democracy."



Two cash prizes from Basil Moore to the Park School graduates of the February and June classes making the best record in Latin.

Two cash prizes from the Bloomfield Chapter of the Daughters of the American Revolution to the members of the graduating classes of the Park School making the best record in American History.

Two cash prizes from Dr. William H. Van Gieson, Vice-President of the Board of Education to the members of the graduating classes of the Park School making the best all-around record.

Two cash prizes from the Bloomfield Teachers' Association, one to the boy and one to the girl making the highest general average during the last year in Park School. These awards are made to both the February and June classes.

Two cash prizes from the Bloomfield Teachers' Association, one to the boy and one to the girl making the highest average in English during the last year in Park School. These awards are made to both the February and June Classes.

A prize of two volumes of "Chemistry in Industry" awarded to Frieda Schubert by the American Chemical Society in a state-wide essay contest.

A cash prize from H. William Pierson, Jr., to the Park School graduate making the best record in mathematics during the last year in school.

A cup from the Gamma Tau Kappa Club to the most valuable athlete.

A cup from the Cort Brothers to the High School, upon which the name of the best athlete is to be engraved each year.

A cup from the Public Schools Athletic League to the Park School class winning the inter-class championship.

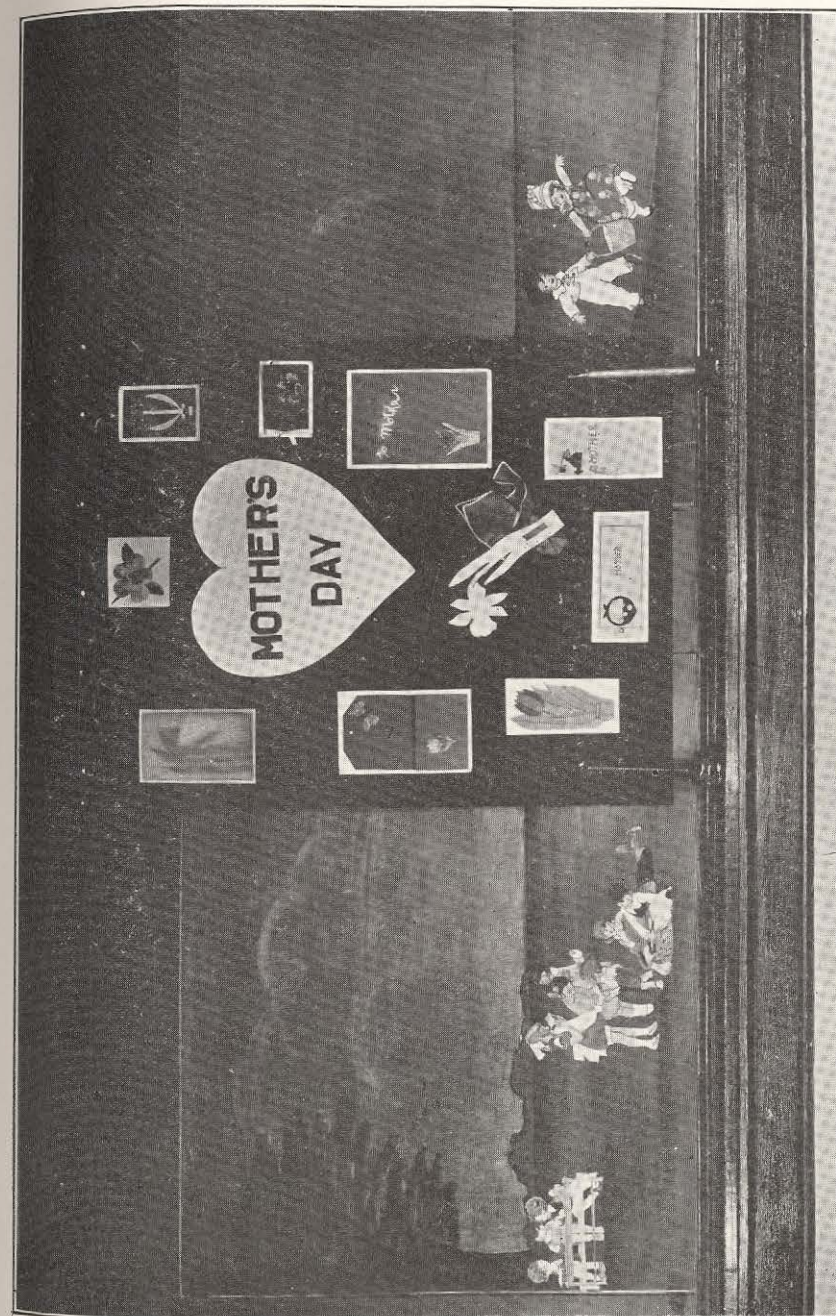
A cup from the Public Schools Athletic League for the winner of the baseball championship of the elementary schools.

Six cash prizes from the Chamber of Commerce awarded for essays on the moving pictures of Bloomfield.

A gift by Mr. Benjamin Haskell, a former member of the Board of Education, of a plaque designed by Quentin Matsys, a Flemish artist.

A gift by Mrs. W. S. Baker of the "Book of Knowledge."

A gift of books, from Mrs. H. Thompson.



WATSESSING SCHOOL.  
Invitations for Mothers' Day.



### Addresses.

The following addresses were given before the High School pupils during the year:

- Oct. 11, 1925—Indian Life, Indian Joe.
- Oct. 15, " —Old Ironsides, Raymond Davis.
- Nov. 6, " —The Three Walls, Major Harry W. Farrington.
- Nov. 17, " —Hunting in the North, Dr. Thomas Travis.
- Dec. 2, " —Education, Rev. Harry Upton.
- Feb. 11, 1926—Washington, Frank Rexford.
- Feb. 11, " —Lincoln, Stephen Douglas Volk.
- Mar. 4, " —Boyhood Days of Calvin Coolidge, Ernest C. Carpenter.
- Mar. 25, " —College Life, Charles A. Perera, Princeton.
- Mar. 25, " —College Education, Charles Butler, Rutgers.
- Apr. 14, " —U. S. Signal Corps, Capt. G. Everett Hill.
- Apr. 21, " —U. S. Army, Capt. G. C. Rippetoe.
- May 18, " —International Relations, Dr. William S. Dodd.
- June 2, " —Safety First, Walter Johnson.
- June 2, " —Commercial Education, Andrew Sloan.

A brief review of the year's work is before you. The success achieved is due to the splendid co-operation of the Board of Education and the splendid assistance of supervisors, principals and teachers

## REPORT OF MEDICAL INSPECTION DEPARTMENT

Total Number of Schools Inspected .....	10
Visits Made to Homes .....	280
Visits to Dispensaries by Nurse .....	22

### DEPARTMENT OF HYGIENE—PHYSICALLY DEFECTIVE.

Defective Vision—	
Number of Cases Reported .....	192
Secured Glasses .....	62
Consulted Optician .....	64
Promised to Consult Optician .....	40
Disapprove of Treatment .....	10
No Action Taken .....	96
Eyelids B. M.—	
Number of Cases Reported .....	21
Cases Treated .....	11
Promised to Consult Physician .....	5
Disapprove of Treatment .....	1
No Action Taken .....	4
Enlarged Tonsils and Adenoids—	
Number of Cases Reported .....	910
Operations .....	131
Consulted Physician .....	150
Promised to Consult Physician .....	120
Disapprove of Treatment .....	180
No Action Taken .....	210
Defective Hearing—	
Number of Cases Reported .....	48
Treated and Improved .....	16
Consulted Physician .....	5
Promised to Consult Physician .....	10
Disapprove of Treatment .....	10
Enlarged Cervical Gland—	
Number of Cases Reported .....	10
Operations .....	3
Cases Treated .....	5
Orthopedic Defect—	
Number of Cases Reported .....	1
Cases Treated .....	1
Anemia—	
Number of Cases Reported .....	16
Cases Treated .....	8
Consulted Physician .....	6



# Cases of Exclusion—

Suspected Mumps .....	21
Suspected Whooping Cough .....	40
Suspected Measles .....	68
Suspected Chicken Pox .....	54
Suspected Scarlet Fever .....	2
Suspected Tuberculosis .....	1
Suspected Throats .....	32
Skin Condition .....	110
Conjunctivitis .....	72
Pediculosis Capita .....	284
Ring Worm .....	10

# SCHOOL ENROLLMENT

## DAY SCHOOLS.

### Net Enrollment 1925-1926.

No. 1. High School .....	767
No. 2. Berkeley School .....	784
No. 3. Brookside School .....	942
No. 4. Center School .....	499
No. 5. Brookdale School .....	253
No. 6. Carteret School .....	513
No. 7. Fairview School .....	655
No. 8. Watsessing School .....	736
No. 9. Park School .....	422
No. 10. Opportunity School .....	84
Total .....	5655

## ENROLLMENT BY YEARS.

1890 .....	1008	1911 .....	2966
1893 .....	1161	1912 .....	3174
1896 .....	1382	1913 .....	3372
1897 .....	1477	1914 .....	3550
1898 .....	1643	1915 .....	3738
1899 .....	1678	1916 .....	3933
1900 .....	1760	1917 .....	3962
1901 .....	1774	1918 .....	4290
1902 .....	1972	1919 .....	4307
1903 .....	2102	1920 .....	4372
1904 .....	2153	1921 .....	4301
1905 .....	2247	1922 .....	4697
1906 .....	2425	1923 .....	5007
1907 .....	2562	1924 .....	5215
1908 .....	2629	1925 .....	5429
1909 .....	2688	1926 .....	5655
1910 .....	2751		

## DAYS' ATTENDANCE.

1902 .....	244,000
1903 .....	264,000
1904 .....	288,000
1905 .....	308,000



1906	337,900
1907	350,000
1908	371,000
1909	380,000
1910	392,000
1911	431,000
1912	455,000
1913	489,000
1914	521,000
1915	552,000
1916	579,000
1917	591,000
1918	585,000
1919	633,000
1920	611,000
1921	654,000
1922	698,000
1923	760,000
1924	797,000
1925	844,000
1926	845,000

#### EVENING SCHOOL.

Net Enrollment 1904-1905.....	211	Total Hours Attendance.....	2,673
Net Enrollment 1905-1906.....	232	Total Hours Attendance.....	4,369
Net Enrollment 1906-1907.....	273	Total Hours Attendance.....	5,076
Net Enrollment 1907-1908.....	268	Total Hours Attendance.....	5,225
Net Enrollment 1908-1909.....	285	Total Hours Attendance.....	7,405
Net Enrollment 1909-1910.....	284	Total Hours Attendance.....	7,671
Net Enrollment 1910-1911.....	309	Total Hours Attendance.....	7,087
Net Enrollment 1911-1912.....	321	Total Hours Attendance.....	6,555
Net Enrollment 1912-1913.....	409	Total Hours Attendance.....	10,436
Net Enrollment 1913-1914.....	461	Total Hours Attendance.....	11,470½
Net Enrollment 1914-1915.....	462	Total Hours Attendance.....	11,829
Net Enrollment 1915-1916.....	496	Total Hours Attendance.....	13,139
Net Enrollment 1916-1917.....	383	Total Hours Attendance.....	10,182
Net Enrollment 1917-1918.....	380	Total Hours Attendance.....	10,121
Net Enrollment 1918-1919.....	301	Total Hours Attendance.....	6,031
Net Enrollment 1919-1920.....	322	Total Hours Attendance.....	7,033
Net Enrollment 1920-1921.....	480	Total Hours Attendance.....	11,086
Net Enrollment 1921-1922.....	395	Total Hours Attendance.....	10,114
Net Enrollment 1922-1923.....	400	Total Hours Attendance.....	10,645
Net Enrollment 1923-1924.....	430	Total Hours Attendance.....	11,866
Net Enrollment 1924-1925.....	396	Total Hours Attendance.....	11,213
Net Enrollment 1925-1926.....	374	Total Hours Attendance.....	10,400

## FINANCIAL STATEMENT

Bloomfield, N. J., July 1, 1926.

To the Board of Education :

Ladies and Gentlemen: I herewith submit the Annual Financial Statement for the school year ending June 30th, 1926:

#### RECEIPTS.

Balances, July 1st, 1925, as follows:

Current Expenses .....	\$ 2,016.14
Building & Repair Account .....	45.70
New Building Account .....	10,711.61
	<u>\$ 12,773.45.</u>
Received from State, Current Expenses .....	\$129,006.16
" " Town, " " .....	385,428.71
" " Town, Building & Repairs .....	27,200.00
" " Town, Manual Training .....	5,000.00
" " Town, School Libraries .....	500.00
" " State, Manual Training .....	5,000.00
" " State, School Libraries .....	100.00
" " Town, Land & New Buildings .....	365,873.00
	<u>918,107.87</u>

Received from other sources:

Tuition .....	\$ 6,074.50
Interest on Deposits .....	1,321.45
Miscellaneous Receipts .....	3,213.55
	<u>10,609.50</u>
Total Receipts and Balances .....	<u>\$941,490.82.</u>

#### DISBURSEMENTS.

Current Expenses:	
Administration .....	\$ 12,808.53
Teachers' Salaries (Day School) .....	368,728.61
Teachers' Salaries (Summer & Evening) .....	5,517.50
School Supplies—Stationery, etc. ....	24,237.58
Text Books .....	15,622.83
Janitors' Salaries & Wages Other Employees .....	36,169.96
Janitors' Supplies .....	4,421.36
Fuel .....	21,071.47
Light, Water and Power .....	6,951.64
Attendance Officer—Salary and Expenses .....	1,460.00
Medical Inspection—Salary and Expenses .....	5,537.66
Tuition .....	36.14
Insurance Premiums .....	4,593.09
Transportation .....	3,330.80
Telephone Service—Incidental Expenses .....	772.76
	<u>\$511,259.93</u>



Manual Training:		
Teachers' Salaries .....	\$ 8,325.00	
Material & Supplies .....	1,744.00	
		10,069.00
School Libraries:		
Books .....		600.00
Buildings:		
Repairs & Replacements .....	\$ 24,132.94	
Grounds, Walks, etc. ....	393.10	
Equipment .....	1,381.61	
Town Assessment .....	700.00	
		26,607.65
New Buildings & Land:		
New Sites .....	\$ 22,112.49	
New Buildings and Additions .....	270,165.31	
New Equipment .....	5,588.53	
Grading .....	163.00	
		298,029.33
Total Expenditures .....		\$846,565.91
Balances in Hands of Custodian:		
Current Expenses .....	\$ 15,081.58	
Repairs to Buildings Account .....	1,288.05	
New Buildings Account .....	78,555.28	
		94,924.91

Total Expenditures and Balances on Hand June 30th, 1926. \$941,490.82

Respectfully submitted,

EDGAR S. STOVER, Secretary.



PARK SCHOOL.  
June Graduating Class.



## RULES AND REGULATIONS

Elementary Schools, 8:45 to 12:00 M.  
1:15 to 3:15 P. M.

Morning Recess 10 minutes.

Kindergartens, 8:45 to 11:20 A. M.  
1:15 to 2:30 P. M.

High School, 8:15 to 1:40 P. M.

School doors open 15 minutes before the school sessions begin and close 15 minutes after school is dismissed in the afternoon. From December 1 to March 30, the buildings are open during the noon hours.

The Superintendent of Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons may be counted zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon personal business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are to be present at school 15 minutes before school opens and 15 minutes after school closes.

Evening School teachers are to be present in classroom 5 minutes before school begins.

Teachers may visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness three days in the year without deduction of compensation.

Full deduction of salary is to be made for absence for reasons other than personal illness or death in the immediate family.

Full pay will be deducted for absence occurring on the day before or the day following any vacation period, except as provided for above.

All claims regarding absences must be presented in writing to the Secretary of the Board of Education within one week from the date of the teacher's return to school.

Special cases may be referred to the Board of Education.

The compensation of substitutes is \$5.00 per school day in Grades I to VIII, also in the Kindergarten, and \$6.00 in Grades IX to XII.

Principals will report in writing, monthly or oftener, failures of specialists or class teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals should visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities.

Tuition for non-residents shall be as follows:

High School, \$120 per year.

Grammar Grades, \$50 per year.

Primary Grades, \$25 per year.



## JANITORS

- To be in building at 7 A. M., or as much earlier as may be necessary to have the building ready for school, and to remain as long as there are teachers or pupils in the building, except that a janitor shall not be requested to remain later than six o'clock, and shall not leave the building before five-thirty o'clock except by arrangement with the principal. The lunch period of the janitor will be arranged with the principal.
- To take charge of the building during noon hour except when otherwise arranged with the principal.
- To leave the buildings during school hours only with consent of the principals.
- To sweep every room and hall every afternoon.
- To empty all waste baskets every day.
- To dust every room every morning before 8:30.
- To clean thoroughly every blackboard once a week.
- To clean every window inside and out three times each year.
- To rake the yards and to keep them clean.
- To keep the lawns mowed.
- To clear the sidewalks immediately after snowfall.
- To fill all inkwells once a week and to clean them every fourth Saturday.
- To visit each building in the care of the heating as late at night and as early in the morning as is found necessary to get the rooms heated properly before the opening of school.
- To report pupils to principals for discipline when necessary.
- To allow no pupils in or about the buildings until 15 minutes before the opening of school and after school has been closed for a half hour, unless accompanied by teachers, except in cases of extreme cold or storm and except when games are being conducted on the basketball courts.
- To allow no loitering of pupils or others in groups about the grounds at any time, but to allow playing as instructed by the principal.
- In bad weather the janitors may open the doors twenty minutes earlier than the usual time.
- To make repairs at the request of principals.
- To report all needed supplies to the principals in good season.
- In addition to observing the above duties a janitor is at all times to consider himself under the general direction of the Principal of the building and the Superintendent of Schools.

## CALENDAR FOR 1926-1927

### FIRST TERM:

Begins Wednesday, September 8, 1926.  
Ends Thursday, December 23, 1926.

### SECOND TERM:

Begins Monday, January 3, 1927.  
Ends Friday, April 1, 1927.

### THIRD TERM:

Begins Monday, April 11, 1927.  
Ends Friday, June 24, 1927.



## LIST OF GRADUATES

### HIGH SCHOOL—JANUARY, 1926.

William Kine Askin	John F. Shaul
Joseph C. Cliff	Morris Silverman
George B. Cort	Alfred Garthwaite Smith
David Crevling Daland	Charles E. Somers
James Proctor Dennison	Lauren Preston Tuttle
Thomas Dyal	Mildred Adler
Harold N. Edden	Dorothy M. Beesley
Albert D. Egan	Marion E. Boughton
Albert Ellor	Della J. Bryce
S. Gilbert Evans	Louise Ruth Carrell
G. Thomas French	Gladys L. Charles
Charles M. Green	Aileen Corey
William E. Henderson	Mary M. Crawford
Ralph E. Kopf	B. Mildred Dann
George J. Lauffer	Lillian A. Dawson
Paul T. McAlpine	Phyllis Russell Eccles
B. Glenn MacNary	Catherine Smith Fairweather
Richard J. Maxwell	A. Corinne Harrison
Alfred Miller	Sylvia Irene Heckel
George Newman	Ruth Johnson
Fred W. Nield	Eleanor F. Koester
Ernest Warner Posse	Gladys E. Leonard
Peter F. Rancich	Alice MacCauley
Anthony J. Sanok	Catherine M. Ruvo

Emily Weidman

### HONOR STUDENTS.

William Henderson

Paul McAlpine  
Mildred Adler

### CERTIFICATES.

George Courter  
Howard W. Kopf

Ernest Hambacker  
George Maguire

### HIGH SCHOOL—JUNE, 1926.

Donald Madison Benjamin	Langdon Mendles
Eric W. Berg	Auxenty Miroch
Thomas Brennan	James Gavine Robertson
Howard C. Carter	James Joseph Waldron
Alfred L. Christenson	E. Carlton Winckler
Victor Corraz	Appleton C. Woodward
Ellis B. Crane	Hazel M. Adams
Lewis T. Farro	Grace Rita Alker
Robert Ramon Forsyth	Julia Emma Bishop
Walter F. H. Franke	Virginia May Bopp
Lloyd Hamilton	Amelia Hannah Brewster
Aram A. Karas	Constance Caruso
Bayard T. Lamborn	Helen E. Courter
Samuel Lisagor	Marie P. DeGennaro
George T. McGregor	Beatrice Douglas Dixon
Ralph J. Matthews	Emily Dyal

Elizabeth Edwards  
Margretta Adelaide Forrest  
Gertrude K. Friedlander  
Bessie Garlock  
Grace A. Garrabrant  
Janet Hawthorne  
Dorothy A. Heath  
Elin Johnson  
E. Ruth Kymer  
Josephine Lisagor  
Helen Lombard  
Alice Elizabeth Ludlum  
Dorothy Storrs Lynch  
Helen J. MacDonald

Dorothy E. O. Roedel  
Bessie Garlock

Harry Brand  
Lyman Stewart Hayes  
William A. Massey  
Edwin Acheson Miller  
John E. Wrigley  
Sigmund E. Zega

### HIGH SCHOOL PUPILS HAVING PERFECT ATTENDANCE FOR THE HALF-YEAR ENDING JANUARY, 1926.

Malcolm Allan  
Margaret Allen  
Curtis Amidon  
Gladys Anderson  
John Ballamy  
Ernest Barker  
Elsie Barmore  
Helen Barrett  
Elsa Bayer  
Donald Berges  
Ruth Bickel  
Raymond Blum  
Grace Boardman  
Mary Boardman  
Isabel Bogan  
Mary Bogan  
Dean Bogart  
Della Bryce  
Michael Bukowicki  
Elizabeth Cadmus  
Celina V. Canfield  
Joseph Carlucci  
Louise Carrell  
Elizabeth Cieslinski  
Wanda Cieslinski  
Fred Claridge  
Burnett Cohen

Helen McGregor  
Adelaide E. Marsters  
Helen Cowdrey Morgan  
Margaret Freyer Pier  
Louise A. Randall  
Eleanor Kneeland Richardson  
Dorothy E. O. Roedel  
Eva M. Roszel  
Hilda B. Sarvent  
Frieda Schubert  
Alma E. Sempf  
Marion G. Senior  
Marjorie J. Smith  
Sarah B. Weinstein

### HONOR STUDENTS.

Ellis B. Crane  
Eva M. Roszel  
Dorothy Storrs Lynch

### CERTIFICATES.

Ruth H. Brown  
Doris Mae Burnet  
Isabelle A. Hutchings  
Anna Kolb  
Rebecca Lubin  
Jeannette Nichthauser

Nelda Cole  
Anna Cooney  
Harry Cooper  
Helen Courter  
Albert Cowell  
Evelyn Cox  
Emily Cunard  
Fred Cunard  
Lillian Dawson  
Erika Dittrich  
Beatrice Dixon  
Eleanor Dodd  
Josephine Donnerwicz  
Walter Dorting  
Mildred Dougherty  
Thomas Dunn  
Margaret Durboraw  
Phyllis Eccles  
Harold Edden  
Helen Egan  
Margaret Ellis  
Leonora Ellor  
Victor Ernst  
Edna Ferguson  
James Ferguson  
Jane Fischer  
Harry Flauss



Mildred Fornoff  
 Irene Forsyth  
 Robert Forsyth  
 Walter Franke  
 Raymond Freeman  
 Thomas French  
 Anna Fcosig  
 Frank Galiota  
 Arthur Garrabrant  
 Humbert Grardino  
 Marion Grant  
 Charles Green  
 Margaret Greening  
 George F. Hager  
 Henry Hambacker  
 Lloyd Hamilton  
 Marie Heller  
 Agnes Helwig  
 Charlotte Helwig  
 Olga Henderson  
 William Henderson  
 Clifford Hildebrandt  
 Katherine Hildebrandt  
 Regina Hinds  
 Marie Hoffmire  
 Linn Hopkins  
 Caroline Hopper  
 George Howard  
 Louis Hutchings  
 Isabelle Jacobus  
 Carl Jensen  
 Eva Johnson  
 Grace Johnson  
 Arnold Jones  
 Maurice Karosen  
 Marion Kent  
 Edna Kolter  
 Howard Kopf  
 Mary Kopf  
 Ralph Kopf  
 Henry Krebs  
 William Krenrich  
 May R. Kunz  
 James Kusiw  
 Walter Kwieccien  
 Agnes Lally

Arthur

Bayard Lamborn  
 George Lancaster  
 Linnea Larson  
 Margaret Lawson  
 Thomas Lee  
 John Leith  
 Edward Lender  
 Gladys Leonard  
 Irving Lewils, Jr.  
 Margaret Lewis  
 Priscilla Linnett  
 Andrew Lobel  
 Margaret Lohnes  
 Anna Lucas  
 Elizabeth Ludlum  
 Philip Luthy  
 Edith McKee  
 Ethel MacDonald  
 Hilda Marriott  
 Nelson Marzloff  
 Mildred Matthews  
 Richard Maxwell  
 Emil Mencik  
 Howard Meyer  
 Alfred Miller  
 Grant Miller  
 Walter Mink  
 Edgar Mitchell  
 Gladys Mitten  
 Ruth Morgan  
 Edward Moorman  
 Evelyn L. Morris  
 Louise Mortland  
 Leo Narucki  
 Norman Nead  
 Mary Newbault  
 Mildred Nicman  
 Helen Nydham  
 Eleanor Oakes  
 Arthur Pastor  
 Leslie Pastor  
 Betty Pennell  
 Astried Peters  
 Edward Pierson  
 Josephine Plaia  
 Eleanor K. Richardson  
 Arthur Roberts

# HIGH SCHOOL PUPILS HAVING PERFECT ATTENDANCE FOR THE HALF-YEAR ENDING JUNE, 1926.

Ruth Ackerman  
 Malcolm Allan  
 Margaret Allen  
 Curtis Amidon  
 Alice Ashcroft  
 Agnes Ashworth  
 Marion Audsley

John Ballamy  
 N. Brice Banks  
 Ernest Barker  
 Helen Barrett  
 Donald Berges  
 Raymond Blum  
 Grace Boardman

Mary Boardman  
 Isabel Bogan  
 Mary Bogan  
 Benjamin Burrell  
 Elizabeth Cadmus  
 Leon Caproff  
 Joseph Carlucci  
 Mary Casale  
 Raymond Castle  
 Elizabeth Cieslinski  
 Wanda Cieslinski  
 Fred Claridge  
 Arthur Cliff  
 Anna Cooney  
 Emilie Cunard  
 Fred Cunard  
 Edwin Darling  
 Beatrice Dixon  
 Eleanor Dodd  
 Josephine Donnerwicz  
 Walter Dorting  
 Katherine Douglas  
 Francis Drudy  
 William Duncan  
 Thomas Dunn  
 Margaret Durboraw  
 Margaret Ellis  
 Lenora Ellor  
 Edna Ferguson  
 Mamie Foran  
 Mildred Fornoff  
 James Forrest  
 Irene Forsythe  
 Berlin Fredericks  
 Frank Galioto  
 Kenneth Garabrant  
 Herman Garlock  
 John Gist  
 Marion Grant  
 George Hager  
 Henry Hambacker  
 Lloyd Hamilton  
 Nancy Hart  
 Mary Harvey  
 Gertrude Hayes  
 Gertrude Heath  
 Frank Hein  
 Werner Helstrom  
 Clifford Hildebrandt  
 Katherine Hildebrandt  
 Marie Hoffmire  
 Linn Hopkins  
 Caroline Hopper  
 Martha Hopping  
 Estell Howland  
 Kenneth Hustler  
 Howard Jaeger  
 Dorothy Jensen

Arnold Jones  
 Edward Karas  
 Maurice Karosen  
 Nicholas Kauiman  
 George Kirk  
 Emma Kjeiberg  
 Harriet Kohler  
 Edna Kolter  
 Mary Kopf  
 Henry Krebs  
 May Kunz  
 Walter Kwieccien  
 Bayard Lamborn  
 George Lancaster  
 Ruth Langstroth  
 Margaret Lawson  
 Genevieve Lawton  
 Florence Leiss  
 Donald Leith  
 John Leith  
 Charles Lender  
 Chester Leonard  
 Irving Lewis  
 Margaret Lewis  
 Priscilla Linnett  
 Dorothy Lloyd  
 George Ludlum  
 Philip Luthy  
 Roscoe Maker  
 Nelson Marzloff  
 Robert Massey  
 Mildred Matthews  
 Emma Merhelsky  
 Howard Meyer  
 William Miller  
 Walter Mink  
 Auxenty Miroch  
 Edward Moorman  
 Ruth Morgan  
 Louise Mortland  
 Harold Murphy  
 George McGregor  
 Donald McNeely  
 Stephen McNeely  
 Leo Narucki  
 Norman Nead  
 Lydia Newman  
 Eleanor Oakes  
 Arthur Pastor  
 Andrew Peters  
 Astried Peters  
 William Pierson  
 Josephine Plaia  
 Raymond Price  
 Eleanor Richardson  
 Eleanor K. Richardson  
 Helen Roberts  
 Francis Rosevear



Lillian Ruvo  
 William Ruvo  
 Angelo Sant Ambrogio  
 Frieda Schubert  
 William Sempf

Norman Sewall  
 Margaret Sinclair  
 Kathleen Smith  
 Paul Smith  
 Robert C. Smith  
 Solace Smith



LIBERTY SCHOOL.  
 Baseball Team of Elementary School League.



# HIGH SCHOOL GRADUATES BY YEARS.

Year	Diplomas	Year	Diplomas	Year	Diplomas
1876	11	1893	18	1910	14
1877	5	1894	10	1911	20
1878	5	1895	15	1912	30
1879	2	1896	12	1913	36
1880	No record	1897	8	1914	57
1881	No record	1898	8	1915	56
1882	No record	1899	12	1916	47
1883	6	1900	9	1917	53
1884	12	1901	18	1918	63
1885	8	1902	13	1919	53
1886	4	1903	15	1920	63
1887	13	1904	17	1921	77
1888	9	1905	10	1922	55
1889	10	1906	19	1923	80
1890	6	1907	17	1924	80
1891	15	1908	18	1925	105
1892	12	1909	25	1926	109

## LIST OF GRADUATES.

### PARK SCHOOL—JANUARY, 1926.

Ruth E. Ackerson	James A. Forrest, Jr.
N. Brice Banks	Berlin A. Fredericks
B. Constance Baxter	Elsie E. Friedhof
Dorothy R. Beery	Ethel M. Goldstein
Mildred I. Bopp	Howard C. Gerhardt
Mabel Brown	Peter R. Gibbons
William Braune	Meyer H. Ginsberg
Robert F. Bruett	Charles P. Grant
Marian E. Carter	Cora Greger
Mary F. Casale	John M. Hague
Ray E. Castle	Ellen H. Haines
Richard Caplan	Doris G. Havens
Robert C. Clark	Grace G. Havens
Arthur B. Cliff	E. Nancy Hart
Douglas Cole	Estell Howland
Basil F. Condret	Charles L. Hughes
Kenneth E. Grudge	Josephine Jaeger
G. Edwin Darling	Dorothea O. Jensen
Florence E. Demarest	Jane B. Kellner
Ruth A. Demarest	Dorothy M. Kilroy
Marjorie Dickson	Daniel B. Kusiw
F. William Dresch	Ruth E. Langstroth
Gerard Di Benedetto	George J. Leib
Joseph E. De Loatch	Charles I. Lender
Raymond F. De Boey	Chester D. Leonard
Raphacle E. De Gennaro	Pauline Liberman
M. Marie Evans	Harold H. Lighthipe
Theodore C. Fabinski	Florence M. Loesch
Joseph P. Fanton	William MacGillvray
Herman Felber	Robert L. McConnell
Laura M. Fenstermacher	Frank T. Mediz
David J. H. Ferguson	Harold W. Mendles
Jean Ferrara	Beatrice A. Miller

William K. Miller	Stella C. Sanok
Frank Moser	Harold E. Scovil
Lena R. Mustachio	Max Shapiro
Joseph Mustachio	E. Louise Shaul
Harold O. Murphy	Stuart H. Simpson
Lydia E. Newman	Paul J. Smith
Joseph Nurkowski	Edward R. Smith
Morton A. Olman	Jacob D. Snyder
Dorothy M. Page	Jack B. Stansfield
Elsie M. Patsonofsky	Helen E. Stringer
Andrew J. Peters	Verna M. Stritter
Donald H. Peters	George Timko
Gladys C. Phillips	E. Doris Toennies
William H. Pierson, Jr.	Henry D. Watkins
Raymond Price	Margaret J. Webber
Priscilla Porter	Mildred E. Werner
Edward W. Rembert	F. Virginia Wilson
Helen A. Roberts	Thelma M. Wynne
Elizabeth A. Sands	Agnes E. Zalewski

(Dresses worn by girls made in the Sewing Class.)

## HONOR ROLL.

First	N. Brice Banks
Second	John M. Hague
Third	Verna M. Stritter
Fourth	E. Nancy Hart
Fifth	Helen A. Roberts
Sixth	B. Constance Baxter
Special Honor	E. Doris Toennies

## PUPILS RECEIVING CERTIFICATES.

Theodore Bailey	Janet A. Morgan
Catherine G. Blanchard	Blanche M. Mizerek
R. Earle Courter	David L. Olman
E. Katherine Douglas	Harriet G. Orr
Jennie K. Flainer	George Oswald
Fred F. Gromann	Marion A. Rupp
Helen I. Hannan	Frances E. Targonski
Werner F. Helstrom	Max H. Tasgal
Hazel M. Lee	Merwin B. Tuttle

Alma E. Zeliff

### PARK SCHOOL—JUNE, 1926.

Muriel F. Ackerman	Joseph R. Brink
Alma E. Allis	F. Eileen Brueche
Elsie H. Anderson	Alice Bulkowski
Robert L. Andrus	Edward S. Campbell
Clara H. Ambrosino	Eleanor Carmichael
A. Philip Arbuckle	Henrietta A. Carrel
Gertrude K. Arnoul	Richard Carswell
Malcolm W. Austin	Alfred J. Canfield
Alice Elisabeth Ball	Dorothy L. Cheatle
Robert M. Beers	Dorothy L. Clubb
Ellis H. Bennington	Helen E. Conklin
Keith E. Benson	Arthur R. Coons
Clara J. Bjorkland	Ruth N. Cook
Ruth V. Briggs	Lois M. Crane



Marion A. Curtis  
 Louis C. DeBoey  
 Emily M. Decker  
 Walter Dimmick  
 J. Philip Dodge  
 Margaret M. Dunn  
 Herman J. Eberiel  
 Madeline Emmons  
 Arthur W. Eriksen  
 Lois L. Ernst  
 Loraine Fabinski  
 Ruth B. Fulcher  
 Edith C. Garrabrant  
 Francis J. Garry  
 Gladys E. Giering  
 E. Virginia Godby  
 Viola Gostkowski  
 Harry Grososky  
 Edith E. Hahn  
 C. Willard Heckel  
 Ethel O. Hendricks  
 John H. Hepburn  
 Frederick Hoffman  
 Elizabeth M. Holste  
 Evelyn I. Huyler  
 Allan M. Jackes  
 Hurley H. Jaeger  
 Gordon H. Jaycox  
 Natalie M. Kaminski  
 Leon H. Karas  
 Helen Katowski  
 Carl W. Kaufmann  
 Donald C. Kerr  
 Dorothy Kinkel  
 Alwin H. Kleinfeldt  
 Ruth M. Lane  
 Paul F. Lawrence  
 Anna L. Leacraft  
 William Leary  
 Lillian E. Lee  
 R. Kenneth Leith  
 John Leonard  
 Hazel C. Lloyd  
 Claire M. Luthy  
 William MacDonald  
 Isabelle L. Magee  
 Alfred A. Marchesani  
 Randall H. Mehring  
 Geraldine E. Melville  
 Jennie Mianeki  
 Joseph Mianeki  
 Dorothy Miller  
 Loretto G. Moseley  
 Stella H. Mott  
 Georgia L. Murphy  
 Dorothy L. O'Connell

Carl M. Officer  
 Max Offshanka  
 Ruth E. Ohlson  
 Esther Olson  
 Mildred L. Persson  
 Henrietta Peters  
 Mary Petras  
 Harold L. Pierson  
 Margaret E. Plambeck  
 John F. Pont  
 Edward D. Quinn  
 Andrew W. Ralston  
 Angela M. Reichmann  
 Herbert Reith  
 Miriam L. Roberts  
 David G. Robertson  
 Viola M. Rollins  
 Nettie Rubinstein  
 Grace S. Russo  
 Sarah Sachs  
 Jack V. Schuyler  
 James Selkirk  
 Nicholas A. Sica  
 Kenneth Simonds  
 W. Elliot Simms  
 Marion R. Smith  
 Herman C. Smith  
 Wallace L. Somers  
 Thomas H. Sullivan  
 Alphil D. E. Svenberg  
 Florence Swenson  
 Charles T. Symon  
 John C. Thomas  
 Viola Toler  
 Beatrice M. Trenkle  
 Nathan Turen  
 Alice Vanderplate  
 Audrey Van Doren  
 Ruth M. VanSyckle  
 Martin J. Valse  
 Eunice Vassar  
 Sylvia G. Vartanian  
 D. LaVerne Walker  
 Raymond R. Ward  
 Elfa V. Wayler  
 Evelyn B. Weller  
 Ida M. Whitson  
 Kenneth R. Wilkes  
 Kathryn H. Wilson  
 Eva J. Wilson  
 Ruthanna Wood  
 Herbert G. Wyman  
 Evelyn M. Yereance  
 Josephine L. Zalenski  
 Florence L. Zalenski  
 B. Sherman Zcliff

Harriet A. Zergiebel

(Dresses worn by girls made in Sewing Class.)

## HONOR ROLL.

First .....	Muriel F. Ackerman
Second .....	Margaret M. Dunn
Third .....	Dorothy L. Clubb
Fourth .....	Clara J. Bjorkland
Fifth .....	Dorothy L. O'Connell
Sixth .....	Georgia L. Murphy

## PUPILS RECEIVING CERTIFICATES.

Rose C. DeLorence	George Flauss
Mary E. Dixon	Amelia M. Goursky
Donald S. French	Julia McClellan
Douglas P. Freeman	Dorothy M. Sigler

## PARK SCHOOL PUPILS HAVING PERFECT ATTENDANCE RECORD FOR THE YEAR 1925-1926.

### 8-A CLASS

Elsie H. Anderson	Jennie Mianeki
Malcolm W. Austin	Joseph Mianeki
Robert M. Beers	Loretto G. Moseley
Joseph R. Brink	Stella H. Mott
Alice Bulkowski	Max Offshanka
Dorothy L. Clubb	Esther Olson
Louis C. DeBoey	Harold L. Pierson
Rose C. De Lorence	John F. Pont
Madeline Emmons	Miriam L. Roberts
Loraine Fabinski	W. Elliott Simms
Edith C. Garrabrant	Wallace L. Somers
Edith E. Hahn	Raymond R. Ward
Lillian E. Lee	Eva J. Wilson
Hazel C. Lloyd	Florence L. Zalenski
Julia McClellan	Josephine L. Zalenski
Geraldine E. Melville	Harriet A. Zergiebel

### 8-B CLASS

David Allen	William Helstrom
Hazel Audsley	Richard Hocker
Florence Bronson	Virginia Januszewski
Alverta Brotherhood	Frederick Krenrich
Sophie Bukowicki	Thelma Lawless
Dorothy Carlson	Lottie Otto
Antoinette Casale	Emil Smith
Irma Castle	Eva Sladewski
Lucy Ferrara	Ruth Sturges
Julia Ginter	Dorothy Watson
Milton Greenland	Charles Williams
Anna Hager	Margaret Zink
Arthur Hall	William Zink

### 7-A CLASS

Robert Catt	Alice Higgins
Leon Dobrowski	Theodore Jagacinske
Lillian Erdman	Edwin Kurdek
Albert Frosig	Mahlon Parsons
Carol Havens	Joseph Zega

Vincent Zergiebel



# 7-B CLASS

Laura Fuess  
Sigmund Kosinski

Jarislov Perkowski  
John Romako  
Theodore Zawish

## ELEMENTARY PUPILS HAVING PERFECT ATTENDANCE RECORDS FOR THE YEAR 1925-1926.

### BERKELEY SCHOOL—NO. 2.

Henry Albinson  
Dorothy Baldwin  
Eileen Bartholomew  
Virginia Cook  
Edwin Dahl  
Letitia Fowler  
Doris Gourley  
Olive Gourley  
Nicholas Gunick  
Lillian Hamilton  
William Herold  
Norman Hill  
Robert Hook  
Helen Jacober  
William Jacober

Mary Johnston  
Flora Karas  
Carol Loucks  
Madaline Merwin  
Amos Miller  
Idabelle Miller  
Doris Mix  
William Moreland  
Dorothy Phillips  
Newell Rand  
Ruth Stansfield  
Donald Stott  
Harold Straube  
Andrew Taafe  
Agnes Ugharlo

Muriel Whiteside

### BROOKSIDE SCHOOL—NO. 3.

Hubert Banks  
Anthony Bogni  
Alice Bondar  
LeRoy Bruns  
John Bucan  
Edward Courter  
Ella Cutting  
Ruth Dipman  
Edward Dobkowski  
Lionel Dobkowski  
Elsie Feuss  
Laura Fuess  
Mildred Fuess  
Sophie Glowacz  
Stella Glowacz  
Michael Golas  
Esther Hocker  
Theodore Jarmusz  
Walter Jarmusz  
Alfred Kamienski  
Eva Kamienski  
Adele Kopp  
Zygmundt Kosinski

Daniel Mucheski  
Clifford Patterson  
Hazel Patterson  
Jaroslaw Perkowski  
Jeannette Peterson  
Michael Petillo  
William Petillo  
Walter Pitt  
Stephania Poptawski  
John Romako  
Stella Rostkowska  
Jessie Rucki  
Lottie Rucki  
Leonard Sempier  
John Sheyko  
William Sigler  
Florence Skorupski  
Helen Sladewski  
Mary Sladewski  
Christine Taylor  
Virginia Walsh  
Rose Zawish  
Theodore Zawish

### CENTER SCHOOL—NO. 4.

Mary Ambrosino  
Virginia Baerenrodt  
Frances Blankley  
Marion Bollenbach

James Brennan  
Ethel Bugasch  
Alfred Coleman  
William Marriott

Kathleen Morris  
Paul Morris  
Elsie McRae  
Edward Ogorevc  
Florence Parsons  
Jane Porcelli  
Peter Plaia  
James Plaia

Elizabeth Richter  
Emma Richter  
Robert Rankin  
Irene Samuels  
Olive Senior  
Donald Shay  
D. Marjorie Shay  
Florence Van Cott

### BROOKDALE SCHOOL—NO. 5.

Muriel Doremus  
Hazel Fleissner  
Edna Marzloff  
William Marzloff  
Albert Nagy

Isabel Redfearn  
Florence Roos  
Henry Sempier  
Ruth Van Dessel  
Emma Vogt.

### CARTERET SCHOOL—NO. 6.

Geraldine Buie  
Rosemary Buie  
Neil Buie  
Elsie Carlson  
Blaine Carmen  
Doris Cook  
Jack Courter  
Kenneth Crater  
Janet Clarkson  
Anna Chiarella  
Ethel Cosnett  
Russell Davenport  
Catherine Dollinger  
Rose D'Arpino  
Peter Galioto

Frank Galioto  
Nife Galioto  
Jack LeComte  
Carl Mickens  
Augustine Marusi  
Celest Pentecoste  
Venera Pentecoste  
Christie Populo  
Samuel Scaduto  
Charles Scaduto  
Michael Scaduto  
Juanita Sherry  
Andrew Tynon  
Alfred Van Brunt  
John Waller

Dorothy Weston

### FAIRVIEW SCHOOL—NO. 7.

Gilray Anderson  
Howard Biddle  
Henry Broggi  
Virginia Bollenback  
Sylvia Brunelli  
Frank Casale  
John Compton  
Jenny Conrad  
David Cunard  
Emogene Earle  
Barbara Garvin  
Helen Geckler  
Mabel Haacke  
David Haacke  
Phillip Huddy  
Bernard Huddy  
Norman Hansen  
Gertrude Hankenson  
David Hart  
Edward Howell  
Helen Herzig

Douglas Jackes  
Frank Kopac  
Veronica Kliminski  
Edythe Kolter  
Victoria Lambreski  
Frank Lapinski  
Adele Lawless  
William Leith  
Ruth Lewis  
Jean Lind  
Nathalie Lindley  
Fred Lobban  
Louise Lohnes  
Harry Millbank  
Kenneth McAinsh  
Marion Pont  
Lorna Peterkin  
Charlotte Posse  
Angelo Recenello  
Tilda Sant Ambrogio  
Caroline Schmidt



Joseph Stravala  
 Marion Tode  
 Albert Wiggins (2 years)  
 Benn Wiggans

Roland West  
 Raymond Wheeler  
 Robert Zergiebel  
 Amie Zink

#### WATSESSING SCHOOL—NO. 8.

Adele Carlin  
 Vivian Darnsteadt  
 Marguerite Eagleson  
 Peggy Essex  
 Milton Greenland  
 George Hoffmire  
 William Huck  
 Vivian Kindberg  
 Mildred Lee  
 Jennie Maryanski

Kathryn Quinn  
 Margaret Salmon  
 Marie Seeger  
 Norman Speiler  
 Edith Sutherland  
 Fred Tonjes  
 Clara Walters  
 Dorothy Watson  
 Charles Williams  
 Amelia Ziemba

William Zuleski

#### LIBERTY SCHOOL—NO. 10.

Joseph Ugliarolo

Santo Ugliarolo  
 Charles Herbert White

## TEACHERS, 1925-1926

### HIGH SCHOOL—No. 1. (Broad Street and Belleville Avenue.)

Edgar S. Stover	Vice-Principal
Anne M. Smith	English
Ina F. Doyle	English
Marjorie S. Watts	English
Helen D. Hough	English
Mildred A. Galluba	English and Mathematics
Laura M. Herrick	English and French
Alpheus D. Crosby	English and Elocution
Katherine Williams	Library and English
Ralph W. Kunkle	History
Jerome C. Salisbury	History
Cecil L. Ross	History
Josephine E. Gorham	History and Latin
Maude C. Gay	Latin
Edson J. Lawrence	Latin
Vera B. Safford	Spanish and Latin
Angeline C. Heartz	French
Harry R. Kochler	Mathematics
Elsa D. Schubert	Mathematics
James P. Haupin	Mathematics
Olive M. Terhune	Mathematics
Fred L. Andrus	Mathematics
Fern A. Dickerson	Science
Jessie M. DeHart	Science
Orton R. Smiley	Science
Otto J. Walrath	Science
Henry T. Hollingsworth	Science and Civics
Max Klein	Civics and Geography
Harry T. Thorpe	Commercial
Anna J. Miller	Commercial
James L. Fitzgerald	Commercial
William L. Foley	Commercial and Gymnasium
Edith C. Russell	Gymnasium
Ruth A. Decker	Teacher Clerk

### BERKELEY SCHOOL—No. 2. (Bloomfield Avenue.)

William B. Hargrove	Principal
F. Annette Whitney	Sixth Grade
Elizabeth B. Dwell	Sixth Grade
Florentine E. Harth	Fifth Grade
Ruby Andrus	Fifth Grade
Beatrice I. Loughlin	Fourth Grade
Helen B. Aspell	Fourth Grade
Catherine M. Meyer	Third Grade
Mildred G. Bosch	Third Grade
Marie E. Klenk	Third Grade
Florence D. Meseroll	Second Grade
Helen M. Booth	Second Grade
Alice Norbury	Second Grade
Helen A. Lawrence	First Grade



Ethel M. Howlett.....	First Grade
Flora T. Dann.....	First Grade
Mildred C. Nicholson.....	Kindergarten
Norma A. Moore.....	Kindergarten
G. Harriet Smith.....	Kindergarten
Ethel Robinson.....	Kindergarten

BROOKSIDE SCHOOL—No. 3.  
(Essex Avenue and Baldwin Street.)

L. Arvilla Martin.....	Principal
Mary A. Woodbury.....	Sixth Grade
Helen Martin.....	Sixth Grade
Mary E. Higgins.....	Sixth Grade
Florence H. Ringkvist.....	Fifth Grade
Maude A. Hough.....	Fifth Grade
Eleanor G. Reid.....	Fifth Grade
Aurora Evans.....	Fifth Grade
Mabel G. Padgham.....	Fourth Grade
Edna V. Bellis.....	Fourth Grade
Grace R. Fisk.....	Fourth Grade
Loretta B. Ilgen.....	Fourth Grade
Helen M. Heinze.....	Third Grade
Marion E. Martin.....	Third Grade
Helen E. Rorbach.....	Third Grade
Frances J. Elliott.....	Second Grade
Esta G. Decker.....	Second Grade
Agnes M. Manion.....	Second Grade
Rae E. Harvey.....	First Grade
Helen M. Lockwood.....	First Grade
Margaret M. Rodgers.....	First Grade
Edna M. Hampton.....	First Grade
Anna F. Beinert.....	Kindergarten
Jeannette M. Higgins.....	Kindergarten
Helen D. Favreau.....	Kindergarten
Elizabeth De Voe.....	Teacher Clerk

CENTER SCHOOL—No. 4.  
(Liberty Street.)

Elizabeth Otis.....	Principal
Nydia Curnow.....	Seventh Grade
Emma E. Stevenson.....	Sixth Grade
Clara V. Farber.....	Sixth Grade
Bessie C. Alley.....	Fifth Grade
Helen E. Jones.....	Fifth Grade
Mildred F. Sargent.....	Fourth Grade
Mary E. Lawrence.....	Fourth Grade
Juanita Linaberry.....	Third Grade
Emily L. Benoit.....	Second Grade
Frances C. Greenland.....	First Grade
Stella H. Smith.....	First Grade
Delia F. Dobbins.....	Kindergarten
Alice E. Bailey.....	Kindergarten

BROOKDALE SCHOOL—No. 5.  
(Upper Broad Street.)

Wray E. Sexton.....	Principal and Seventh Grade
Emma F. Ward.....	Sixth Grade
Janet Duym.....	Fifth Grade
Evelyn Gahs.....	Fourth Grade
Hazel K. Morris.....	Third Grade
Vera M. Crist.....	Second Grade
Mayme E. Lovelace.....	First Grade
Helen Klinefelter.....	Kindergarten

CARTERET SCHOOL—No. 6.  
(Grove Street.)

Charles V. Wolverton.....	Principal
Lois A. Huston.....	Seventh Grade
William E. Murphy.....	Seventh Grade
Stella M. Rothery.....	Sixth Grade
Beatrice B. Wainwright.....	Fifth Grade
Lillian C. Nemon.....	Fifth Grade
Ruth Holtz.....	Fourth Grade
Grace E. Stover.....	Third and Fourth Grades
Edna Henry.....	Second and Third Grades
Ethel C. Alabran.....	Second Grade
Vera C. Lamb.....	First Grade
Dorothy A. Botte.....	First Grade
Eleanor J. Durr.....	Kindergarten
Myra B. Thompson.....	Kindergarten

FAIRVIEW SCHOOL—No. 7.  
(Montgomery Street.)

Fred S. Bush.....	Principal
Harold E. Butterfield.....	Seventh Grade
Mabel Ackroyd.....	Seventh Grade
Anna L. Lockward.....	Sixth Grade
Rose Dickinson.....	Sixth Grade
Marion H. Jansen.....	Fifth Grade
Ruth M. Ashbey.....	Fifth Grade
Edith E. Thomas.....	Fourth Grade
Mary F. Crowe.....	Fourth Grade
Hannah Hickok.....	Third Grade
Gertrude R. Hill.....	Third Grade
Beatrice M. Wood.....	Second Grade
Caroline W. Soutar.....	Second Grade
Ida E. Birdsall.....	First Grade
Kate B. Haupin.....	First Grade
Marie C. Williams.....	Kindergarten
Helen E. White.....	Kindergarten
Marie L. Rinchart.....	Kindergarten
Ruth V. Pratt.....	Kindergarten

WATSESSING SCHOOL—No. 8.  
(Prospect Street.)

Anna S. Agnew.....	Principal
Clarence F. Chamberlain.....	Seventh Grade



M. Caroline Bliven.....	Seventh Grade
E. May Colfax.....	Sixth Grade
Mildred M. Miller.....	Sixth Grade
Mabel E. Talmadge.....	Fifth Grade
Leora M. Gilbert.....	Fifth Grade
Edith M. Griffith.....	Fourth Grade
Hilda M. Rudnick.....	Fourth Grade
Marie Biggart.....	Third Grade
Minnie B. Aue.....	Third Grade
Ruth E. Struble.....	Second Grade
Madelaine M. Noll.....	Second Grade
M. Estelle Dodd.....	First Grade
Elizabeth D. Clarke.....	First Grade
Helen A. Morris.....	First Grade
Edith E. Walker.....	Kindergarten
Dorothy A. Roake.....	Kindergarten
Nellie V. Harvey.....	Kindergarten

PARK SCHOOL—No. 9.  
(Belleville Avenue near Broad Street.)

Joseph C. Wilson.....	Principal
Anna Van Dyke.....	Eighth Grade
Delaphine Keeler.....	Eighth Grade
Edith E. Beaty.....	Eighth Grade
Grace E. Jones.....	Eighth Grade
Mabelle C. Howard.....	Eighth Grade
Eva E. Adair.....	Eighth Grade
Mary C. Fisher.....	Eighth Grade
Gurney T. Matteson.....	Eighth Grade
Cecil E. Gannon.....	Eighth Grade
Adelaide M. Reeder.....	Eighth Grade
Edith M. Albinson.....	Music—Seventh and Eighth Grades
Ernest F. Knell.....	Seventh Grade
Elizabeth A. Terry.....	Seventh Grade
William E. Snyder.....	Seventh Grade

LIBERTY SCHOOL—No. 10.  
(Liberty Street.)

Stephen Chamberlain.....	Principal and Special Class
Anabel Jones.....	Special Class
Gertrude S. Ward.....	Special Class
Charlotte C. Castner.....	Special Class
Bernadette M. Lynch.....	Special Class
Maude L. Tuller.....	Special Class
Alice E. Merritt.....	Special Class

SUPERVISORS AND SPECIAL TEACHERS.

Ida E. Robinson.....	Elementary Grades
Zulette R. Tucker.....	Physical Training
S. Frederick Smith.....	Music
A. Gartside Pennell.....	Agriculture
E. Ruth Palmer.....	Director—Art
Anna P. Thomas.....	Assistant—Art
Lorena E. Babbitt.....	Assistant—Art
Anna M. Croll.....	Assistant—Art

Clara E. Schaufler.....	Director—Household Arts
Clara W. Sutton.....	Assistant—Household Arts
Bertha G. Drisko.....	Assistant—Household Arts
Albert F. Kochler.....	Director—Manual Training
Vivian H. Cady.....	Assistant—Manual Training
Michael Frate.....	Assistant—Manual Training
Arthur W. Bauer.....	Assistant—Manual Training
Elizabeth A. Sterling.....	Unassigned Teacher
Frank W. Zeidler.....	Attendance Officer

MEDICAL INSPECTION.

Dr. Arthur G. Pilch.....	Medical Inspector
Mary McGovern.....	School Nurse
Ruth Griffith.....	School Nurse
Margaret Niles.....	Nutrition Worker



# BLOOMFIELD PUBLIC SCHOOL BOOK LIST

## TEXT-BOOKS FOR ELEMENTARY GRADES.

1926-1927.

### Readers:

Arlo .....	J. L. Hammett & Co.
Baldwin and Bender Reader Series .....	American Book Co.
Bobbs Merrill Reader Series .....	The Bobbs-Merrill Co.
Bolenius Reader Series .....	Houghton, Mifflin Co.
Bunny Rabbitt's Diary Reader .....	Little, Brown & Co.
Child's One Way Series, The .....	The Macmillan Co.
Child-Library Reader Series .....	Scott-Foresman Co.
Child's Robinson Crusoe, A .....	Beckley-Cardy Co.
Dot and David .....	American Book Co.
Dramatic Reader for Grammar Grades .....	American Book Co.
Dramatic Reader for Lower Grades .....	American Book Co.
Elson—School Reader Series .....	Scott-Foresman Co.
F-U-N Book, The .....	The Macmillan Co.
Hiawatha Primer .....	Houghton, Mifflin Co.
Heidi .....	John C. Winston Co.
Horace Mann Reader Series .....	Longmans, Green & Co.
Individual Progress Reading .....	Hinds, Hayden & Eldredge Co.
In Fable Land .....	Silver, Burdett & Co.
Johnny and Jenny Rabbitt .....	American Book Co.
Kendall Reader Series .....	D. C. Heath & Co.
King Arthur and His Knights .....	Rand & McNally Co.
Kipling Reader Series .....	Appleton & Co.
Learn to Study Readers .....	Ginn & Co.
Little Boy Blue and His Friends .....	Little, Brown & Co.
Man Without a Country, A .....	F. A. Owen & Co.
Merrill Readers, The .....	Charles E. Merrill Co.
Modern Readings Series .....	D. C. Heath & Co.
New Barnes Reader Series .....	Laidlaw Brothers
Overall Boys .....	Rand & McNally Co.
Pathway to Reading Series .....	Silver, Burdett & Co.
Peter and Polly Series .....	American Book Co.
Peter Pan .....	Silver, Burdett & Co.
Pinochio .....	Ginn & Co.
Progressive Road to Reading Series .....	Silver, Burdett & Co.
Peggy Stories .....	Charles Scribner's Sons
Reading and Living Series .....	Charles E. Scribner's Sons
Riverside Literature Series .....	Houghton, Mifflin Co.
Robin Hood and His Merry Men .....	Rand and McNally Co.
Silent Reader Series, The .....	John C. Winston Co.
Silent Reading Hour Readers .....	W. H. Wheeler & Co.
Standard Literature Series, The .....	Newson & Co.
Stories of the Red Children .....	Educational Publishing Co.
Story-Hour Reader Series .....	American Book Co.
Story of Hiawatha .....	Educational Publishing Co.
Sunbonnet Babies .....	Rand & McNally Co.
Study Readers Series .....	Charles E. Merrill Co.
Treasure Island .....	D. C. Heath & Co.
Twin Series, The .....	Houghton, Mifflin & Co.
Watcher in the Woods, A .....	Century Co.
Willie Fox's Diary .....	Ginn & Co.

Wheeler's Graded Literature Series .....	W. H. Wheeler & Co.
Work-a-day Doings on the Farm .....	American Book Co.

### Arithmetic and Algebra:

Anderson Arithmetic .....	Silver, Burdett & Co.
Arithmetic by Practice .....	Simmons, Peckham
Arithmetic by Grades .....	Hinds, Hayden & Eldredge Co.
Arithmetic without a Pencil .....	D. C. Heath & Co.
Grammar School Algebra .....	Silver, Burdett & Co.
Milne's Standard Arithmetic .....	American Book Co.

### Bookkeeping:

Primary Bookkeeping Sets .....	Ellis Publishing Co.
20th Century Bookkeeping and Accounts .....	South-Western Co.

### Civics:

Dunn's Community and the Citizen .....	D. C. Heath & Co.
Nida's City, State and Nation .....	Macmillan Co.
Our Community Civics .....	J. C. Winston Co.
March of Democracy, The .....	D. C. Heath & Co.

### Dictionary:

Concise Standard .....	Funk & Wagnalls Co.
Webster's .....	American Book Co.
Winston Simplified .....	J. C. Winston Co.

### English:

English Composition .....	Henry Holt & Co.
Essentials in English .....	American Book Co.
Everyday English Composition .....	American Book Co.
Higher Lessons in English .....	Charles E. Merrill Co.
Progressive Composition Lesson Series .....	Silver, Burdett & Co.
Vital English .....	F. M. Ambrose & Co.

### Geography:

Around the World with the Children .....	American Book Co.
Brief Geography of Europe, A .....	Hinds, Hayden & Eldredge Co.
Essentials of Geography Series .....	American Book Co.
Carpenter's New Geographical Readers .....	American Book Co.
Carrall's Around the World Series .....	Silver, Burdett & Co.
Chamberlain Geographical Readers .....	Macmillan Co.
Geography of New Jersey .....	Hinds, Hayden & Eldredge Co.
Geography for Beginners .....	Rand & McNally Co.
First Notions of Geography .....	D. C. Heath & Co.
Home and World Series .....	Macmillan Co.
Home Geography for Primary Grades .....	Educational Publishing Co.
Human Geography Series .....	J. C. Winston Co.
Industrial and Commercial Geography .....	Lippincott & Co.
Practical Exercises in Geography .....	Silver, Burdett & Co.
Winslow's Geography Series .....	D. C. Heath & Co.
Readers on Commerce and Industry .....	American Book Co.

### History:

Elementary History of New Jersey .....	Hinds, Hayden & Eldredge Co.
Founders of Freedom in America .....	Hinds, Hayden & Eldredge Co.
Gordy's United States History .....	Charles Scribner's Sons
History Primer, A .....	Hinds, Hayden & Eldredge Co.
Montgomery's Leading Facts .....	Ginn & Co.
Industrial and Social History Series .....	Rand and McNally Co.
Otis' Colonial Series .....	American Book Co.



Our Ancestors .....	Silver, Burdett & Co.
Our United States .....	Silver, Burdett & Co.
History of New Jersey .....	American Book Co.

#### Music:

Junior Assembly Song Book .....	Laidlaw Bros.
Progressive Series .....	Silver, Burdett & Co.

#### Hygiene, Physiology and Safety First:

Conn's Series .....	Silver, Burdett & Co.
General Hygiene .....	American Book Co.
Hygiene and Health .....	Bobbs, Merrill Co.
Physiology and Hygiene .....	Bobbs, Merrill Co.
Safety First for the Little Folks .....	Charles Scribner's Sons
Sure Pop and the Safety Scouts .....	World Book Co.

#### Spellers:

Barnes' New Speller .....	Laidlaw Bros.
Test and Study Speller .....	Silver, Burdett & Co.

#### Penmanship:

Lister's Muscular Movement Writing .....	Macmillan Co.
Palmer System of Writing .....	A. N. Palmer Co.

### HIGH SCHOOL TEXTS, 1925-1926.

#### English:

Halleck's History of English Literature .....	American Book Co.
Rankin and Aikin's American Literature .....	Harcourt Brace Co.
Minimum Essentials of Correct Writing .....	Harcourt Brace Co.
Poems of Wordsworth with Arnold's Essay .....	Harcourt, Brace Co.
Painter's Introduction to American Literature .....	Sibley & Co.
From Chaucer to Arnold .....	The Macmillan Co.
Vision of Sir Launfal—Lowell .....	Longmans, Green & Co.
Law's English for Immediate Use .....	Century Co.
Cohen's One-Act Plays by Modern Authors .....	Harcourt Brace Co.
Modern Essays—Christopher Morley .....	Harcourt Brace Co.
Theme Building by C. H. Ward .....	Scott, Foresman & Co.
Practical English for High School, by Lewis & Hosi	
	American Book Co.
Woolley's Handbook of Composition .....	D. C. Heath & Co.
Chew's Practical High School Speller .....	Allyn & Bacon Co.
Silas Marner .....	The Macmillan Co.
Odyssey .....	Merrill & Co.
Tale of Two Cities .....	D. C. Heath & Co.
Sir Roger de Coverly Papers .....	Sanborn & Co.
Heydrick's Types of the Short Story .....	Scott-Foresman & Co.
Franklin's Autobiography .....	The Macmillan Co.
Burke's Speech on Conciliation .....	Longmans & Co.
Macaulay's Life of Johnson .....	D. C. Heath & Co.
Carlyle's Essay on Burns .....	Sanborn & Co.
Washington's Farewell Address and Webster's Bunker Hill Oration .....	American Book Co.
Forbes's Modern Verse .....	H. Holt & Co.
Julius Caesar .....	H. Holt & Co.
Macbeth .....	Merrill & Co.
Merchant of Venice .....	Merrill & Co.
Midsummer Night's Dream .....	Silver, Burdett & Co.

As You Like It .....	H. Holt & Co.
Arnold's Sorab and Rustum .....	Longmans, Green & Co.
Milton's Minor Poems .....	The Macmillan Co.
Robert Brown ng's Poems, .....	H. Holt & Co.
Goldsmith's Deserted Village .....	The Macmillan Co.
Coleridge's Ancient Mariner .....	Sibley & Co.
Idylls of the King .....	Ginn & Co.
Sketch Book, Irving .....	Ginn & Co.

#### Latin:

Elementary Latin—Smith .....	Allyn & Bacon
First Year Latin—Collar & Daniel .....	Ginn & Co.
Second Latin Book—Ullman and Henry .....	The Macmillan Co.
D'Ooge's Cicero .....	Sanborn & Co.
Knapp's Virgil .....	Ginn & Co.
Allen and Greenough's Latin Grammar .....	Ginn & Co.
Allen and Phillip's Latin Prose .....	Allyn & Bacon
Latin Composition—Baker and Inglis .....	The Macmillan Co.
Gunnison and Harley's Caesar .....	Silver, Burdett & Co.

#### French Texts:

A First Course in French—Downer & Knickerbocker .....	Appleton Co.
Bazin's Les Oberle .....	Henry Holt Co.
Daudet's Le Petit Chose .....	Henry Holt Co.
French Short Stories—Buffum .....	Henry Holt Co.
Fraser & Squair's French Grammar .....	Ginn & Co.
Bruce's Grammaire Francaise .....	D. C. Heath & Co.
Snow and Lebon's Easy French .....	D. C. Heath & Co.
Racine's Esther .....	D. C. Heath & Co.
Le Bourgeoise Gentilhomme .....	Ginn & Co.
Pecheur de Island .....	Ginn & Co.
Francois' Introductory French Composition .....	American Book Co.
French Composition—Carnahan .....	D. C. Heath & Co.
Francois Advanced Prose Composition .....	American Book Co.
Corneille's Le Cid .....	D. C. Heath & Co.

#### Spanish Texts:

De Vitis' Spanish Grammar .....	Allyn & Bacon
Waxman's A Trip to South America .....	D. C. Heath & Co.
El Pajora Verde, by Valera .....	Allyn & Bacon
First Spanish Book, by L. A. Wilkins .....	Henry Holt & Co.
Hil's and Ford Grammar .....	D. C. Heath & Co.
Correspondencia Comercial, by Luria .....	Silver, Burdett & Co.
Lecturas Faciles, by Wilkins and Luria .....	Silver, Burdett & Co.

#### History and Civics Texts:

Webster's Ancient History .....	D. C. Heath & Co.
Modern Europe, Hazen .....	Henry Holt & Co.
Our Economic Organization—Marshall & Lyon .....	Macmillan Co.
Muzzey's American History—Revised Edition .....	Ginn & Co.
Community Life and Civic Problems, by Hill .....	Ginn & Co.
American Government by Magruder .....	Allyn & Bacon
American Democracy, by Forman .....	Century Co.
Occupations, by Brewer .....	Ginn & Co.

#### Mathematics Texts:

Milne-Downey Algebra .....	American Book Co.
Second Book in Algebra, by Durell and Arnold .....	Chas. E. Merrill Co.



Stone-Millis Plane Geometry ..... Sanborn & Co.  
 Wentworth Plane and Solid Geometry ..... Ginn & Co.  
 Granville's Trigonometry ..... Ginn & Co.  
 Wells' College Algebra ..... D. C. Heath & Co.

#### Science Texts:

Science of Every Day Life, by Smith & Van Buskirk ..... Houghton Mifflin Co.  
 Civic Science, by Hunter & Whitman ..... American Book Co.  
 Early Steps in Science, by Webb and Didcott ..... Appleton & Co.  
 New Essentials of Biology, by Hunter ..... American Book Co.  
 Physics, by Smith, Tower & Cope ..... Blackstones Co.  
 Household Physics, by Breshner ..... Allyn & Bacon  
 Physics of the Household, by Lynde ..... Macmillan Co.  
 Laboratory Exercises in Chemistry of Common Things and  
 Chemistry of Common Things, Brownlee and Others..... Allyn & Bacon  
 Elementary Principles of Chemistry, by Brownlee and Others  
 A Laboratory Guide for Chemistry, by Collister and Walrath ..... Allyn & Bacon  
 Iroquois Co.

#### Commercial Texts:

Bookkeeping and Accounting, by McKinsey ..... South Western Pub. Co.  
 New Modern Illustrative Bookkeeping, by Rittenhouse ..... American Book Co.  
 Bookkeeping—Miner and Elwell ..... Ginn & Co.  
 20th Century Bookkeeping ..... South Western Pub. Co.  
 Expert Typewriting by Fritz-Eldridge ..... American Book Co.  
 Rational Typewriting, by Cutler and SoRelle ..... Gregg Publishing Co.  
 Isaac Pitman's Shorthand ..... Pitman & Sons  
 Sign of the Four ..... Pitman & Sons  
 Office Training for Stenographers by R. P. SoRelle ..... Gregg Publishing Co.  
 Dictation Course in Business Literature-Reigner ..... H. M. Rowe & Co.  
 Gregg Shorthand-Robert Gregg ..... Gregg Publishing Co.  
 Graded Readings in Gregg Shorthand-Alice Hunter ..... Gregg Publishing Co.  
 Gregg Speed Studies-Robert Gregg ..... Gregg Publishing Co.  
 Progressive Exercises ..... Gregg Publishing Co.  
 Practical Drills in Shorthand Penmanship ..... Gregg Publishing Co.  
 Commercial Law, by Rowe ..... H. M. Rowe & Co.  
 Essentials of Business Arithmetic, by Van Tuyl ..... American Book Co.  
 Industrial Geography, by Whitbeck ..... American Book Co.  
 Elementary Economics, by Thompson ..... Benjamin H. Sanborn  
 Business English, by Hotchkiss and Drew ..... American Book Co.  
 A Brief History of the World by Botsford ..... Macmillan Co.  
 Palmer Penmanship ..... A. N. Palmer

#### Mechanical Drawing:

Shop Sketching, by Windows ..... Bruce Pub. Co.  
 Problems of Mechanical Drawing, by Bennett ..... Manual Arts Press  
 Applied Mechanical Drawing, by Mathewson ..... Stewart-Taylor Holden Co.